



«САПАТТУУ БИЛИМ» БИЛИМ БЕРҮҮ УЮМДАРЫН ЖАНА
ПРОГРАММАЛАРЫН АККРЕДИТАЦИЯЛОО АГЕНТТИГИ
АГЕНТСТВО ПО АККРЕДИТАЦИИ ОБРАЗОВАТЕЛЬНЫХ
ОРГАНИЗАЦИЙ И ПРОГРАММ «САПАТТУУ БИЛИМ»
AGENCY FOR ACCREDITATION OF EDUCATIONAL
ORGANIZATIONS AND PROGRAMS «SAPATTUU BILIM»

CONCLUSION

**EXPERT COMMISSION
ON THE RESULTS OF AN INDEPENDENT INSTITUTIONAL
ACCREDITATION**

**INSTITUTE OF MODERN INFORMATION TECHNOLOGIES IN
EDUCATION**

JANUARY 2021

CONTENT

I. GENERAL INFORMATION	3
II. DESCRIPTION OF THE EEC VISIT	11
III. ANALYSIS OF THE INSTITUTIONAL SELF-ASSESSMENT REPORT.....	16
IV. COMPLIANCE WITH INSTITUTIONAL ACCREDITATION STANDARDS	46
Standard 1. Quality assurance policy	46
Standard 2. Development and approval of educational programs	48
Standard 3. Learner-centered (student-centered) learning, teaching and assessment	49
Standard 4. Student admission, performance, recognition and certification	51
Standard 5. Teaching and teaching support staff and teaching effectiveness	53
Standard 6. Educational resources and student support system	54
Standard 7. Planning and management of financial resources	56
Standard 8: Managing information and making it available to the public.....	58
V. RECOMMENDATIONS FOR IMPROVEMENT OF PERFORMANCE	59
VI. CONCLUSION	60

1. GENERAL INFORMATION

According to the administration Institute of Modern Information Technologies in Education (hereinafter - ISITO, the Institute), in accordance with the Law of the Kyrgyz Republic "On Education", Decree of the Government of the Kyrgyz Republic dated September 29, 2015 No. 670 "On Approval of Acts for Independent Accreditation in the Education System of the Kyrgyz Republic" (as amended by the Decrees of the Government of the Kyrgyz Republic dated October 4, 2016 No. 525, December 11, 2017 No. 799) And the minimum requirements for accredited educational organizations of primary, secondary and higher vocational education of the Kyrgyz Republic, based on the order of the Ministry of Education and Science of the Kyrgyz Republic No. 342/1 dated March 22 2018 and the order of the Agency for Accreditation of Educational Organizations and Programs "Sapattuu Bilim" No. 16/10 dated November 27, 2020, on January 20-21, 2021, the expert commission conducted an external assessment of the educational activities of the Institute of Modern Information Technologies.

Full name of the educational institution in accordance with the Charter: Limited Liability Company "Institute of Modern Information Technologies in Education" (OSOO "ISITO").

Postal address of the educational organization (OO), telephones, fax, e-mail, website. Kyrgyz Republic, Bishkek, st. M. Gandhi, 114, tel.: +996-312-358954, 358969, 358968, fax: +996-312-358954, info@isito.kg, <http://isito.kg>.

Members of the Society based on the decision of the General Meeting of Participants dated 04.12.2013 are individuals: Kubaev Boris Khamitovich, Rector, Professor, Doctor of Economics, info@isito.kg And Sayakova Maria Kasymbaevna, First Vice-Rector for Science, Professor, Doctor of Law, isito.prorektor@mail.ru, 0555-85-79-41

The level of education: Higher vocational education, secondary vocational education.

Self-assessment period: 12/01/2020 to 01/19/2021

University visit dates: January 20-21, 2021

Mission of ISITO: Expand the boundaries of knowledge, education and upbringing of young people, ensure the training of qualified graduates using information technology, both to support the development of regions, as well as near and far abroad; contribute to the preservation, enhancement of the moral, cultural and scientific values of society.

Vision: training, development and education of a person who is able to work successfully and show his creative abilities in the conditions of the diversity of modern society

Strategic goal: Formation of a new generation university based on the transformation of personnel policy, educational, research, innovation, institutional environment and advanced infrastructure upgrades.

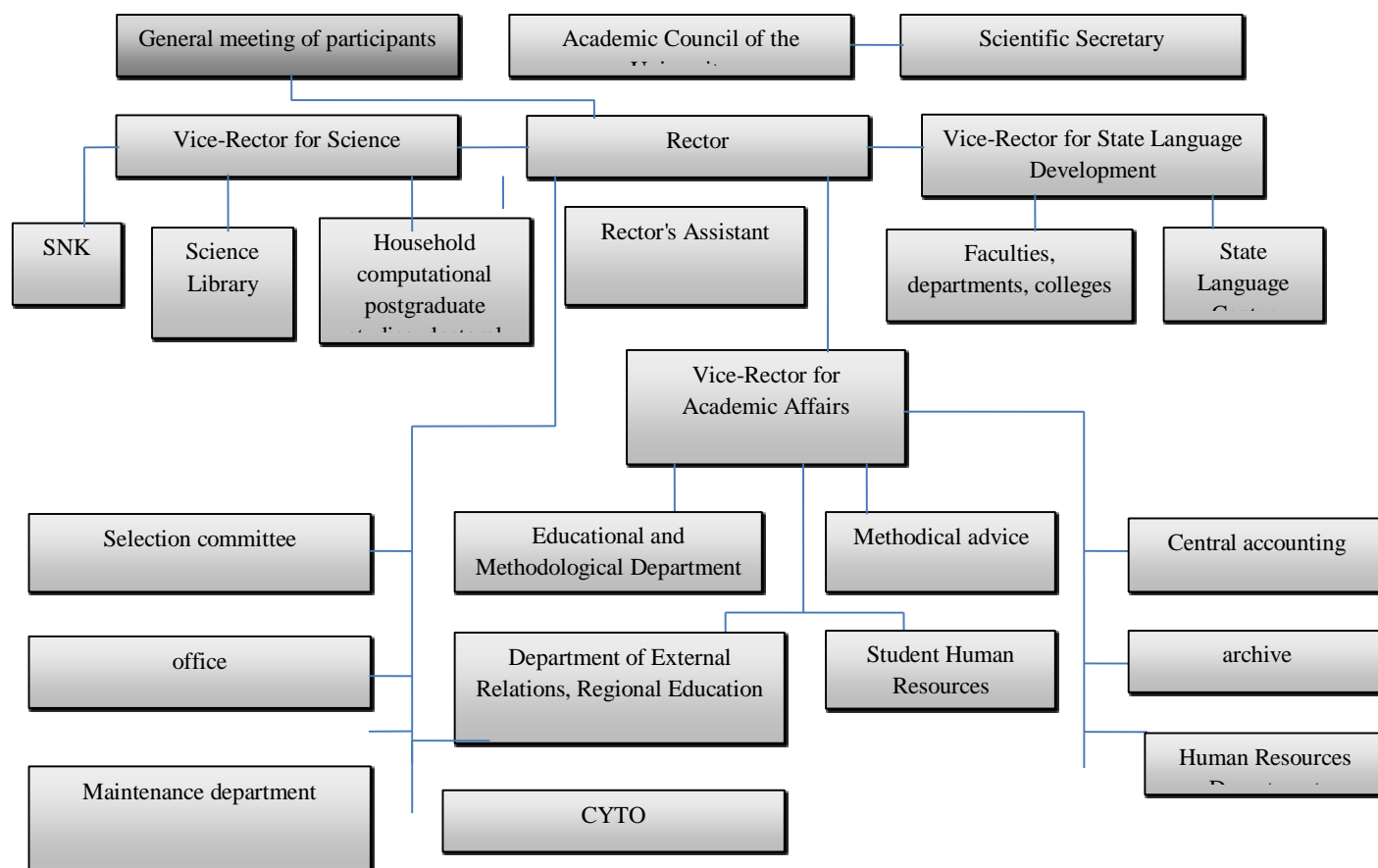
List of implemented educational programs

No.	Cipher	Program	Educational form.	Norm. training period	Previous cont.
Higher professional education					

License LS 190005400, Reg. No. D2019-0041					
one	550700	Pedagogy	full-time	4 years	one hundred
2.	520200	Biology	full-time	4 years	one hundred
3.	531100	Linguistics	full-time	4 years	200
4.	590100	Information Security	full-time	4 years	200
five	580200	Management	full-time	4 years	one hundred
6.	710300	Applied Informatics	full-time	4 years	200
7.	710300	Applied Informatics	Correspondence	5 years	40
Vocational College					
License LS 190005704, Reg. No. C2019-0086					
one	030503	Jurisprudence	full-time	2 years 10 months	125
2.	030504	Law and organization of social security	full-time	2 years 10 months	125
3.	040101	Social work	full-time	2 years 10 months	125
4.	050709	Teaching in elementary grades	full-time	2 years 10 months	125
five	080108	Banking	full-time	2 years 10 months	125
6.	080110	Economics and Accounting	full-time	2 years 10 months	125
7.	080501	Management (by industry)	full-time	2 years 10 months	125
8.	100106	Organization of catering services	full-time	2 years 10 months	125
nine	230109	Computer software and automated systems	full-time	2 years 10 months	125
10	230110	Maintenance of computer equipment and computer networks	full-time	2 years 10 months	125
Medical College					
License LS 190005704, Reg. No. C2019-0086					
one	060101	Medical business	full-time	3 years 6 months	200
2.	060109	nursing	full-time	2 years 10 months	175
3.	060102	Obstetrics	full-time	2 years 10 months	175
4.	060108	Pharmacy	full-time	2 years 10 months	200
five	060106	Orthopedic dentistry	full-time	2 years 10 months	150

6.	060105	Dentistry	full-time	3 years 6 months	200
7.	060110	Laboratory diagnostics	full-time	2 years 10 months	150
Talas PC					
License LS 190005858, Reg. No. C2019 -0086/03 dated 02.10.2019					
one	080110	Economics and Accounting	full-time	2 years 10 months	75
2	050709	Teaching in elementary grades	full-time	2 years 10 months	75
3	030503	Jurisprudence	full-time	2 years 10 months	75
Toktogul PC					
License LS 190002604, Reg. No. C2019 -0086/02 dated 02.10.2019					
one	050709	Teaching in elementary grades	full-time	2 years 10 months	125
Tokmok PC					
License LS 190005849, Reg. No. C2019 -0086/01 dated 02.10.2019					
one	030503	Jurisprudence	full-time	2 years 10 months	125

Organizational structure of ISITO



The contingent of students and teaching staff

For the reporting year, based on the results at the beginning of the 2020-2021 academic year, the total number of students studying is:

Speciality	Cipher	Number of students						Previous cont. under license
		Course 1	2 course	3 course	4-course	5 course	Total	
Higher professional education								
Pedagogy	550700	4	17	nine	nine	-	39	one hundred
Biology	520200	eighteen	28	fourteen	-	-	60	one hundred
Linguistics	531100	five	eleven	eleven	five	-	32	200
Information Security	590100	2	12	8	-	-	22	200
Management	580200	2	-	-	-	-	2	one hundred
Applied Informatics	710300	one	-	-	nine	-	10	200
Applied Informatics (by correspondence)	710300	-	6	nine	16	24	55	40
Total		32	74	51	39	24	220 (23%)	940

Speciality	Cipher	Number of students					Previous cont. under license
		Course 1	2 course	3 course	4-course	Total	
Medical College							
Medical business	060101	51	51	47	49	198	200
nursing	060109	61	59	53	-	173	175
Obstetrics	060102	61	44	60	-	165	175
Pharmacy	060108	78	60	59	-	197	200
Orthopedic dentistry	060106	33	64	40	-	137	150
Dentistry	710300	-	-	-	70	70	200
Total		284	278	259	119	940 (85%)	1100

Speciality	Cipher	Number of students				Previous cont. under license
		Course 1	2 course	3 course	Total	
Vocational College						
Economics and Accounting	080110	27	eighteen	26	68	125
Law and organization of social security	030504	-	-	15	15	125
BT and AC software	230109	40	47	17	104	125

Technical support of VT and CS facilities	230110	-	-	15	15	125
Teaching in elementary grades	050709	36	48	38	122	125
Banking	080108	21	26	26	73	125
Jurisprudence	030503	17	thirty	thirty	77	125
Organization of catering services	100106	-	eleven	13	24	125
Management	080501	fourteen	eighteen	-	32	125
Total		152	198	180	530 (47%)	1125

PPP/PS contingent

Ranks	PPP/PS contingent	
	HPE	SPO
Professors, associate professors	13	2
senior lecturers	6	35
teachers	26	52

List of programs that have passed independent accreditation

No.	Cipher	Program	Certificate	Agency
Higher professional education				
one	550700	Pedagogy	№VU200000240 Reg. No. 059 2020	Agency for Accreditation of Educational Organizations and Programs "Sapattuu Bilim"
Vocational College				
2	050709	Teaching in elementary grades	No. VK200000236 Reg. No. 0176 2020	Agency for Accreditation of Educational Programs and Organizations AAOPO
3	030503	Jurisprudence	No. VK200000236 Reg. No. 0176 2020	
4	080108	Banking	№VK190001298 Reg. No. 0144 2019	
five	080110	Economics and Accounting	№VK190001298 Reg. No. 0144 2019	
6	100106	Organization of catering services	№VK190000675 Reg. No. 0133 2019	
7	230110	Maintenance of computer equipment and computer networks	No. VK200000236 Reg. No. 0176 2020	
Medical College				
8	060101	Medical business	№VK190000675 Reg. No. 0133 2019	Agency for Accreditation of

n e	060109	nursing	№VK190000675 Reg. No. 0133 2019	Educational Programs and Organizations AAOPO
10	060102	Obstetrics	No. VK190001298 Reg. No. 0144 2019	
e l e v e n	060108	Pharmacy	№VK190001298 Reg. No. 0144 2019	
12	060105	Dentistry	№VK190000675 Reg. No. 0133 2019	

Composition of the External Expert Commission

Commission Chairman: Kasymov Turatbek Mugalimovich, Candidate of Technical Sciences, Associate Professor, Vice-Rector for Educational Work of the International University of Innovative Technologies.

Deputy chairman: Rasulova Nazgul Kerimbaevna, Candidate of Economic Sciences, Head of the Quality Assurance Department of the KEU named after Ryskulbekov.

External expert: Arimbekova Perizat Madeniyetovna, Candidate of Technical Sciences, Associate Professor of the Department Engineering and Information Technology KNU (Kazakhstan-German University).

Observer: Alynbekova Suusarkul Shergazievna, chief specialist of the UPR MES KR.

Student: Maksat uulu Syrgak, KNU im. J. Balasagyn, Faculty of Economics, gr. EBD (b)

-17.

Members of the Commission for Directions:

Cipher	Direction	Expert
Higher professional education		
710300	Applied Informatics	Barakova Zhanna Toktobekovna, Candidate of Technical Sciences, Associate Professor, Director of the Academy of Digital Technologies
531100	Linguistics	Sartbekova Nurzhan Koodoevna, Doctor of Pediatric Sciences, Professor, Director of the Institute of Intercultural Communication and Psychology of MUIT
520200	Biology	Aidraliev Orozbek Keneshovich, Candidate of Agricultural Sciences, Associate Professor, Head of the Department of Ecology, Kyrgyz National Agrarian University. K.I. Scriabin
590100	Information Security	Arimbekova Perizat Madeniyetovna, Candidate of Technical Sciences, Associate Professor of the Department Engineering and Information Technology of the Kazakh-German University
Secondary vocational education		
230109	Software calculate. technology and automation. systems	Barakova Zhanna Toktobekovna, Candidate of Technical Sciences, Associate Professor, Director of the Academy of Digital Technologies
030504	Law and organization of social security	Kolbaeva Altyнай Radievna, Ph.D. in Law, Head of the Department of Legal Disciplines of the IPiPK of the State Committee for National Security of the Kyrgyz Republic
080501	Management	Rasulova Nazgul Kerimbaevna, Candidate of Economic Sciences, Head of the Quality Assurance Department of the KEU named after Ryskulbekov
080110	Economics and accounting (Talas region)	Biymyrsaeva Erkegul Munduzbekovna, Ph.D. in Economics, Director of the Russian-Kyrgyz Institute of Management and Business Automation, MUIT
060106	Orthopedic dentistry	Bakeev Ruslan Zhekshenbaevich, lecturer at the Department of Orthopedic Dentistry, Bishkek Medical College

Referent: Abdikerimova Zhibek Toktobaevna, Ph.D., Associate Professor of the Department of "Periodical Press" KNU. J. Balasagyn.

II. DESCRIPTION OF THE EEC VISIT

A visit to ISITO by an external expert commission (hereinafter - EEC, Expert Commission) was organized in accordance with a 2-day program in a hybrid format (online and offline), compiled and approved by both parties.

The program of the visit of the Expert Commission began with a general meeting with the leadership and staff of ISITO, at which Bostonova P.Z. members of the WEC were represented. Organizational issues were also clarified at the general meeting.

EEC got acquainted with the infrastructure and laboratory facilities of ISITO. The expert commission visited the branches (secondary vocational education) of ISITO in the cities of Talas, Toktogul and Tokmak. In particular, on January 14, 2021, the Expert Commission visited the Talas Professional College, where the following educational programs are being implemented: 080110 "Economics and Accounting", 050709 "Teaching in Primary Grades" and 030503 "Jurisprudence". On January 15, 2021, the expert commission visited the Toktogul Professional College, where the educational program 050709 "Teaching in Primary Schools" is being implemented, and on January 18, 2021 visited the Tokmak Professional College on the educational program 030503 "Jurisprudence".

20-21.01.2021 The expert commission visited higher professional education, where bachelors are trained in the following educational programs: 550700 "Pedagogy", 520200 "Biology", 531100 "Linguistics", 590100 "Information Security", 580200 "Management" and 710300 "Applied Informatics", as well as the Professional College, where educational programs are implemented in 9 areas, and the College of Medicine, where educational programs are implemented in 6 areas.

In higher professional education, the EEC visited classrooms: No. 300 Lecture Hall "Kyrgyz Language and Literature", No. 302 room. "Foreign language", №304 lab. cab. "Biology", No. 305 room "Russian language", No. 306 room "AUDIO VIDEO CABINET", No. 406 laboratory room "Pharmaceutical chemistry", No. 407 laboratory room "Organic and inorganic chemistry", No. 408 laboratory Lab "Biochemistry", No. 409 Lab "Pharmacy and Economics of Pharmacy", Lab No. 410 "Pharmaceutical Technology", Lab No. 204 "Criminalistics", Lab No. 207 "Electronics and schematics".

In the Professional College (building No. 3) were demonstrated: room No. 203 "Organizations of public catering", No. 206 cab. "Economics and Management", No. 205 cab. "Informatics", №301 cab. "Physics", room 302 "Mathematics", room 303 "Knowledge of the world and in elementary grades", room 305 "Kyrgyz language and literature", No. 306 room. "Chemistry", room No. 309 "Geography and Ecology", №310 room. "Foreign Language", No. 311 cab. "Russian Language and Literature", room 312 "History of Kyrgyzstan".

The following educational and laboratory rooms were demonstrated at the Medical College (building No. 6): No. 103 cab. Lecture hall, room No. 104 "Clinical Pharmacology", No. 105 room. "Criminal Law", No. 106 office. "Theories of State and Law", No. 107 "Conference Room", No. 201 room. "Pediatrics", room No. 202 "Computer class", room No. 203 "Obstetrics and gynecology", room No. 204 "Computer class", room No. 206 "Teaching", No. 207-209 room. "Heads of the Medical College", room No. 210 Director of the Medical College, room No. 301 "Resuscitation and disaster medicine", No. 302 room. "Computer class", No. 303. cab. "Therapies", No. 304. cab. "Nervous and mental diseases", No. 305. cab. "Otorhinolaryngology", No. 306. cab. "Surgery", room No. 307 Lecture Hall, No. 310. cab. "Ophthalmology", No. 401. cab. "Orthopedic

Dentistry", No. 402. cab. "Surgical Dentistry", No. 403,404. cab. "Therapeutic dentistry", No. 405. cab. "Clinical Pharmacology".

The expert commission visited the Training and Simulation Center, where the following rooms were demonstrated: room No. 1. "Surgery", №2 cab. "Obstetrics and Gynecology", room 3 "Head of the USC", No. 4 office. "Medical point", No. 5 cab. "Operating room", No. 6 cab. "Pharmaceutical Technology", room 7 "Surgical Dentistry", room 8 "Center for sterilization cleaning", room 9 "Dental Technique", №411 room. "Procedural", room No. 412 "Infectious disease", No. 413 office. "Care for Palliative Patients".

The expert commission also visited a library, a conference room, a computer room (No. 102) equipped with an interactive whiteboard and a computer class. In addition, the EEC got acquainted with the work of the Telecentre, the Studio for the development and filming of educational video materials.

Interviews with target groups (students, parents, social partners, alumni) were held online in accordance with the program of the visit, observing the established time period. Interviews with teachers, administrative and managerial staff and ISITO management took place offline in accordance with the program of the visit.

The ISITO team ensured the presence of the persons indicated in the program of the visit. A total of 75 people attended the meetings.

Interviews were conducted with all interested parties. The interview was conducted in order to determine the satisfaction of stakeholders with the conditions and content of the training. The total time allotted for each interview was 60 minutes. Most of the participants at the interview of the meeting expressed the opinion that they are completely satisfied with the conditions and quality of education at ISITO.

During the interview, the students told:

- about a sufficiently good level of the ISITO material base;
- annual conferences;
- about the absence of unreasonable obstacles in passing exams on the part of teachers;
- about satisfaction with the chosen specialties;
- but expressed opinions about the lack of a gym.

Students of regional departments (branches) noted the need to provide a canteen and a gym.

In general, students expressed the opinion that they are completely satisfied with the conditions and quality of education at ISITO.

Interviews with parents of students, dealt with the issues of children's education in an educational institution and communication with teachers.

Interviews with students' parents showed that:

- Satisfied with the conditions and quality of education;
- glad that their children study at ISITO;
- there is a close connection between parents, students and teachers through different

WhatsApp, Telegram groups.

At the same time, parents expressed their opinion:

- on increasing the number of hours in English in non-linguistic areas of bachelor's training;
- that there is no psychological service, a sports hall, and the parents of students of regional departments also noted the absence of a canteen.

ISITO alumni shared:

- questions of employment and how the acquired knowledge at ISITO helped in their career growth;

- on updating and acquiring modern laboratory equipment;

- that during the practice they expanded and consolidated their theoretical knowledge;

- about the pleasant feeling that an additional educational building is being built.

Graduates are recommended to focus on increasing practical training.

Employers noted:

- active cooperation with the educational institution;

- that ISITO students are accepted for practice under contracts;

- that students treat practice responsibly, show good professional training, perform practical tasks very willingly;

- quite good theoretical background.

Employers recommended to use the results of practice more in theoretical classes, to actively involve employers in the educational process.

Interview with the faculty of ISITO, dealt with the issues of the educational process, career growth and relationship with management.

PPP during the interview stated that:

- there is support from the management in the form of financial rewards;

- there is an opportunity for career growth;

- fully satisfied with the material and technical base;

- there is free access to Wi-Fi and the Internet;

- Satisfied with TV equipment in each classroom;

- laboratory and practical classes are conducted in the form of video lessons and presentations;

- Satisfied with the equipment of the video surveillance camera and the equipment of computer classes.

- construction of an additional educational building.

- Satisfied with completely online student attendance.

During an interview with the teaching staff personnel composition, academic mobility and material and technical base were discussed:

- the proportion of teachers with a scientific degree and/or academic title to the total number of teachers for each cycle of the educational program (bachelor) meets the regulatory requirements.

- usable area per 1 student, taking into account 2-shift classes for HPE, is 7 sq.m., which is slightly lower than the normative values in accordance with the Temporary Regulations. However, an additional area for students is being built on the territory of the university. Useful area per 1 student, taking into account 2-shift classes for SPO ISITO, is 8 sq.m.

- through academic mobility, 3 students were trained for a period of 1 month in educational institutions located on the territory of the republic.

- expressed their satisfaction with career guidance work and computer equipment.

During interviews with administrative and management personnel have been discussed:

- financial expenses for improving the material and technical base;

- promising areas of work to improve the educational process;

- Satisfying the requests of interested parties.

The conversation took place:

- about the ISITO development plan;

- on the participation of the teaching staff in various projects, events, exhibitions, scientific conferences, both within the republic and abroad;
- on financial support for employees in the defense of candidate and doctoral dissertations;
- on academic mobility of students and internships for teachers;
- on the implementation of a quality management system in education.

Class attendance

Members of the Expert Commission visited the classes of teachers in the areas to monitor the process of their implementation. List of classes attended by the Expert Commission (01/21/2021):

- discipline "Design of secure automated systems", gr. IB-18-01 (teacher Bekturova A.T.);
- discipline "Project workshop", gr. PI-17-01 (teacher Mekenbaev B.T.);
- discipline "Practical course of the first foreign language", gr. BOB-20-01 (teacher Moldobolotova A.A.);
- discipline "Foreign language", gr. BOB-19-01 (teacher Zhekshenova A.U.);
- discipline "Plant Physiology", gr. BKL-18-01 (teacher Esenaliev A.D.);
- discipline "Animal world", gr. BKL-19-01 (teacher Aidaraliev G.A.);
- discipline "FDYUK", gr. KM-19-01 (teacher Khalilova Sh.A.);
- discipline "Marketing", gr. EBU-18-01 (teacher Choibekova R.K.);
- discipline "Civil Law", gr. POSO-18-01 (teacher Toktomushov N.A.).

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

In order to confirm the information provided in the self-assessment reports, external experts analyzed all supporting documentation (regulatory legal acts, extracts from the minutes of the meetings of the scientist, methodological councils, plans and reports of departments and departments, working curricula, teaching materials, photo reports, screenshots, etc.).

During the course of the evaluation, ISITO staff demonstrated openness, interest in objective results and contributed to the achievement of the objectives of the evaluation, and the evaluation was carried out in full. The working languages of the assessment were: Kyrgyz and Russian.

In the course of conducting an objective and transparent expert assessment of the educational activities of ISITO within the framework of independent accreditation conducted by the Agency for Accreditation of Educational Organizations and Programs "Sapattuu Bilim" (hereinafter AA "Sapattuu Bilim"), the following procedures were used:

- conducting an impartial and professional assessment of the educational activities of ISITO in accordance with the principles, procedures, requirements and criteria of the AA "Sapattuu Bilim";
- analysis of the self-assessment report for compliance with the criteria and requirements of AA "Sapattuu Bilim";
- participation in all days of the visit to ISITO;
- conducting interviews with internal and external ISITO stakeholders during the visit;
- analysis of ISITO internal documentation for compliance with the criteria and requirements of AA "Sapattuu bilim";
- team discussion of the results of the accreditation;
- preparation of an expert opinion in accordance with the requirements of AA "Sapattuu bilim";
- issuance of a recommendatory decision on the results of the accreditation of the educational activities of ISITO.

The expert commission was presented with a self-assessment report.

II. ANALYSIS OF THE INSTITUTIONAL SELF-ASSESSMENT REPORT

The Commission believes that the self-evaluation report presented by ISITO allowed external experts to get a general idea of the specifics of the implementation of educational programs.

In general, the documentation studied during the visit to ISITO and the circle of people with whom meetings were held during the visit, as well as the visits by members of the commission to classes, made it possible to obtain more complete information about the Institute, the content and organization of educational programs, infrastructure, resources and administration.

No.	Applicable Criteria	Analysis of the activities of the PA (links to the PA self-assessment report) indicating weaknesses and strengths	Conclusions, comments and recommendations of the expert on 8 standards		
			done 3 points	partially completed 2 points	not performed 1 point
Accreditation Standard 1. Quality Assurance Policy					
1.1	<p>Educational organization has a documented mission, vision, policy and strategy in the field of quality assurance based on the principles of the quality management system, taking into account the opinions of stakeholders and students.</p> <p><i>The educational organization must have supporting documents on the presence of a developed mission, vision and policy for quality assurance, organizational structure and management of the educational organization (Charter, regulations on the structural organization educational organization, decision-making procedures, etc.).</i></p>	<p>On the official website of ISITO (https://isito.kg) published the mission and strategic plan for the development of the university, which are available to the general public and relevant stakeholders of the university.</p> <p>The "Strategic Plan for the Development of ISITO for 2018-2023" is focused on achieving the mission of ISITO and the formation of the declared learning outcomes of educational programs. The Strategic Plan provides for mechanisms to respond in a timely manner to the demands and demands of the modern labor market and other relevant stakeholder measures.</p> <p>In accordance with the mission of ISITO, it is working to improve its reputation in the educational space of Kyrgyzstan and abroad as one of the best in the Kyrgyz Republic, while the information published on the website of the university, which is oriented to the local and international community, is not available in the state and English languages.</p>	3		
1.2	<p>Educational organization has mechanisms for the implementation of policies and strategies in all areas</p>	<p>There are internal regulations (Regulations) on monitoring training sessions, surveying students, teaching staff, employers</p>	3		

	<p>of activity, as well as their regular analysis and adjustment, taking into account the present and future needs and expectations of all stakeholders. The board of trustees (another similar body) of the educational organization is involved in the process responsible for educational policy and quality assurance.</p> <p><i>Evidence is given that the organizational structure of an educational organization allows the implementation of the declared quality assurance policy, how the system of internal communication of an educational organization is used for these purposes.</i></p> <p><i>Evidence is presented of the connection between the quality assurance policy and teaching, learning and research, external and internal conditions of the educational organization.</i></p>	<p>and graduates to assess the quality of the educational process and programs. Mechanisms are in place to review and adjust activities based on the needs and expectations of stakeholders.</p> <p>Work has begun on the quality management system (internal communication system) that allows implementing the declared quality assurance policy.</p>			
1.3	<p>Based on the strategy, an educational organization develops documents for all levels of management, structural divisions and key processes of the university, while using modern methods of strategic planning and management. The degree of achievement of goals is constantly monitored, corrective and preventive actions are taken.</p> <p><i>Documents are indicated that reflect the policy in the field of quality assurance, describe how departments, departments, programs, management are involved in the implementation of this policy educational organization, employees and students, partners of the educational organization.</i></p>	<p>Structural subdivisions of ISITO, on the basis of the Development Strategy of the university, develop and approve their strategic plans, affecting all aspects of the activities of the educational subdivision.</p> <p>Monitoring the degree of achievement of goals and objectives, as well as corrective and preventive actions at the development stage.</p> <p>Weak involvement in the implementation of the quality policy of students and partners of the institute.</p>		2	
1.4	<p>Persons or units responsible for ensuring the quality of education have been appointed.</p> <p><i>OO must have written guidelines on structural units, their powers and responsibilities to ensure management (internal regulations, regulations, job descriptions, etc.).</i></p>	<p>A new staffing unit for quality, monitoring and forecasting has been introduced at the training department. The Institute takes measures to maintain academic integrity and academic freedom.</p> <p>Since the educational process requires independent evaluation and monitoring, it is necessary to provide a staff or department that is not controlled by the educational department, which allows</p>	3		

	<p><i>The quality assurance system of the university, the processes and procedures for its improvement, and how the public can get acquainted with them are described. Specifies what action is being taken by an educational organization to maintain academic integrity and academic freedom, how anti-corruption activities are carried out in an educational organization.</i></p>	<p>monitoring the educational process and procedures to improve the education quality assurance system.</p>			
1.5	<p>The PA has a developed system for informing staff, students and other stakeholders about the policy and strategy being pursued. It includes all traditional methods, as well as periodic publication and distribution of documents reflecting policy and strategy for departments, student groups, etc.</p> <p><i>It is indicated which documents related to the policy, strategy, operational activities of the educational organization are posted on the site, how regularly the information is updated.</i></p> <p><i>The system of documenting the main processes is described educational organization, the role of staff in improving the documentation system.</i></p>	<p>All organizational and legal documents and local regulations governing the activities of the institute are in the public domain; educational standards, schedules of the educational process, regulations and course programs.</p> <p>A documented education quality management system is at the development stage.</p>	3		
1.6	<p>OO provides management of the educational process through the management of individual educational programs, including the evaluation of their effectiveness.</p> <p><i>OO should provide a measurement of the degree of satisfaction with the needs of faculty, staff and students and demonstrate evidence of the elimination of deficiencies identified in the measurement process.</i></p> <p><i>Describes the quality assurance system educational organization, processes and procedures for its improvement, how the public can become acquainted with them. Documents are indicated that reflect the policy in the field of quality assurance, describe how departments, departments, programs, management are involved in the implementation of this</i></p>	<p>Stakeholder satisfaction surveys are conducted and analyzed. The report on satisfaction with the needs of teaching staff and employers is posted on the website of the university and is available to the general public. In the course of work, the commission got acquainted with the documents implementing the quality assurance policy, the involvement of departments and educational programs.</p>	3		

<p><i>policy educational organization, employees and students, university partners. Evidence is presented of the relationship of quality assurance policy with teaching, learning and research, external and internal conditions. educational organization. It is indicated what measures are taken by the educational organization to maintain academic honesty and academic freedom, how anti-corruption activities are carried out in the educational organization.</i></p> <p><i>The system of documenting the main processes is described educational organization, the role of staff in improving the documentation system.</i></p> <p><i>Evidence is provided that the organizational structure educational organization allows to implement the declared quality assurance policy, how the internal communication system is used for these purposes educational organization.</i></p> <p><i>It is indicated which documents related to policy, strategy, operational activities educational organizations posted on the site, how regularly the information is updated.</i></p>				
TOTAL (according to standard 1)			17 points (The standard is fully implemented)	
<p>Strengths:</p> <ol style="list-style-type: none"> 1. The "Strategic Plan for the Development of ISITO for 2018-2023" was developed and approved, reflecting the mission, vision and development strategy of ISITO. The development strategy clearly defines priority areas and information posted on site. 2. There are internal regulations (Regulations) on monitoring training sessions, surveying students, teaching staff, employers and graduates to assess the quality of the educational process and programs. Mechanisms are in place for reviewing and adjusting activities based on the needs and expectations of stakeholders. 3. Structural divisions, based on the ISITO Development Strategy, develop and approve their strategic plans, affecting all aspects of the activities of the educational division. 4. A new staff unit for quality, monitoring and forecasting of the educational process has been introduced. 	<p>Weak sides:</p> <ol style="list-style-type: none"> 1. Information (in particular, mission, vision, strategic plan) published on the website of the university, which in turn is oriented to the local and international communities, is not available in the state and English languages. 2. A documented education quality management system is only at the development stage. 3. Monitoring the degree of achievement of goals and objectives, as well as corrective and preventive actions at the development stage. 4. Weak return of the mechanism for involving stakeholders in the discussion of the learning outcomes of the PEP. 5. There is an urgent need to develop closer cooperation with stakeholders in a new format of interaction. 			

<p>5. All organizational and legal documents and local regulations governing the activities of the Institute, educational standards, schedules of the educational process, regulations and course programs are available in the public domain.</p> <p>6. Questionnaires of satisfaction of interested parties (students and their parents) are conducted and analyzed.</p>					
<p>Recommendations:</p> <ol style="list-style-type: none"> 1. Consider the possibility of informing the general public, including the international one, about the mission, vision, values, strategic goals and objectives of the university through the official ISITO website, which includes the translation of content into the state and English languages. 2. Develop a QMS implementation plan and a quality manual. 3. Develop a system for monitoring the degree of achievement of goals, corrective and preventive actions. 4. Develop a systematic plan to involve stakeholders in the discussion of the learning outcomes of the EEP within the framework of the ISITO strategic development plan. 5. Develop a mechanism to attract interest and increase the activity of stakeholders for close cooperation in the development and implementation of a quality assurance policy. 					
<p>Accreditation standard 2. Development and approval of educational programs</p>					
<p>2.1</p>	<p>Educational programs are developed in accordance with the requirements of the State Educational Standard of Higher Professional Education and correspond to the mission of the university.</p> <p><i>An analysis of the processes and results of the selection of representatives of organizations that reflect the needs of the labor market, to which the educational program is oriented, and consultations with their representatives is given. Documents documenting the results of these consultations are provided. It is shown how the formulated tasks of the EP are consistent with the mission and institutional strategy of the university, the requirements of the State Educational Standard of the Higher Professional Education of the Kyrgyz Republic.</i></p>	<p>The formulated tasks of educational programs are consistent with the mission and development strategy of the institute, as well as the requirements of the State Educational Standard of the Higher Professional Education of the Kyrgyz Republic. The implementation of the EP is aimed at developing the professional competence of future graduates who meet the qualification requirements and meet the needs of the labor market.</p>	<p>3</p>		
<p>2.2</p>	<p>The basis for the development of educational programs is the competence model of the graduate, taking into account the requirements of the professional labor market. Learning objectives and outcomes are clearly articulated, continuous improvement is made, and changes in society, science and technology are anticipated and taken into account.</p>	<p>The goals and learning outcomes reflect the requirements of the State Educational Standard, the educational goals of the EP and are developed jointly with representatives of industries, employers, and other interested parties through the organization of round tables and meetings.</p>	<p>3</p>		

	<i>An analysis is made of the formulated tasks of the EP and how they correspond to the professional competencies determined in the course of consultations with representatives of the labor market and the requirements of the SES. It describes what methods are used to formulate (check the connection) the expected learning outcomes with the established tasks of the EP. It is shown how the expected learning outcomes of the EP correlate with the requirements of the State Educational Standard of the Higher Professional Education of the Kyrgyz Republic.</i>				
2.3	<p>The content of academic disciplines corresponds to the level of education and the proposed learning outcomes. All curricula and programs of disciplines undergo internal and external examination, are periodically reviewed taking into account changes and recommendations of interested parties.</p> <p><i>Evidence is given that the expected learning outcomes are formulated by the EP in terms of what students should know, understand and / or be able to demonstrate after completing the educational process (in terms of universal and professional competencies), include both academic knowledge and necessary skills. , including transferable ones, which can affect the personal development of students and can be used in their future careers. The mechanisms for the implementation of external and internal examination of curricula and plans, expected learning outcomes are given.</i></p>	Curricula and programs of disciplines undergo a phased review and approval at the methodological council, the meeting of the department, the educational and methodological commission of the faculty and are approved by the dean and head of the educational department. There is no data on the specific changes made to the curricula and programs of disciplines, taking into account the recommendations of interested parties.	3		
2.4	<p>The teaching load, the laboriousness of educational work correspond to the regulatory documents of the Kyrgyz Republic in the field of education, and correlate with international units of measurement.</p> <p><i>The rules for the development and approval of the EP, established in the educational organization, are given, how clearly they are observed. It describes how</i></p>	The teaching load and the complexity of the educational work meet the regulatory requirements. ISITO has a documented procedure for the development, approval and approval of educational and teaching documentation.	3		

	<i>curricula allow for continuous advancement, personal growth and development of the student in the process of mastering the EP. The analysis of the accuracy and balance of the workload under the program (in credits) is carried out. The documented procedure for the development, coordination and approval of educational and educational-methodical documentation available in the educational organization is described. A comparative analysis of educational and methodological documentation with similar materials of leading universities at the national and international levels is given.</i>				
2.5	<p>OOensures the provision of places for practical training in the specialty and creates conditions for the effective promotion of students along an individual educational trajectory.</p> <p><i>The bases of practices on educational programs formed in the educational organization are given. It is proved that the volume of various types of practice / internships is sufficient for the formation of practical skills / abilities in students. The mechanisms and procedures for conducting practices are described.</i></p>	Institute provides students (students) with places for students to pass all types of practices provided for by the training program. Goals, tasks, the procedure for passing through all types of practices are defined in the Regulations on the organization of practices for ISITO students.	3		
2.6	<p>There is a documented procedure for the development, coordination and approval of the educational and methodological support of the program, taking into account the interests of all interested parties.</p> <p><i>The documented procedure for the development, approval and approval of educational and methodological documentation available at the EP is described. It is indicated how the interests of all interested parties, forecasts and changes in the development of society and the economy are taken into account when developing educational and methodological documentation. A comparative analysis of educational and methodological</i></p>	The content of the disciplines of the program, taking into account pedagogical technologies and methods to ensure their relevance, is discussed by the teaching staff at a meeting of structural divisions. Then the EMC, which is guided in its activities by the Regulations “On the ISITO Educational and Methodological Council”, considers the content of the disciplines for subsequent approval.	3		

	<i>documentation with similar materials of leading universities in the country and abroad is given.</i>				
2.7	<p>The OO conducts research work (R&D), attracts students to it and uses its results in the educational process.</p> <p><i>The system of development of research activities of students functioning at the EP is described, measures for its improvement are given. An analysis of the indicators of the effectiveness of scientific research and their comparison with the goals and results of the work of the leading educational organizations of the country is given. It is indicated how students are involved in research activities under the guidance of teachers, how the results of scientific research are used in the educational process. The results of research are given (participation in conferences, received patents, victories in competitions, olympiads, etc.)</i></p>	<p>Every year at the beginning of the academic year, an individual plan of the teacher is approved, in which scientific work is planned. Based on the approved individual plans, a research plan for the current year is developed.</p> <p>Involvement of students in the research work of teachers and the use of research results in the educational process at the development stage.</p>		2	
TOTAL (according to standard 2)			20 points (The standard is fully implemented)		
<p>Strengths:</p> <ol style="list-style-type: none"> 1. The formulated tasks of educational programs are consistent with the mission and development strategy of the Institute, as well as the requirements of the SES. 2. The goals and learning outcomes reflect the requirements of the State Educational Standard, the educational goals of the EP and are developed jointly with representatives of employers and other interested parties through the organization of round tables and meetings. 3. Curricula and programs of disciplines undergo a phased review and approval at the methodological council, the meeting of the department, the educational and methodological commission of the faculty and are approved by the dean and head of the educational department. 4. The teaching load and the laboriousness of the educational work meet the regulatory requirements. 5. Pproviding students (students) with a place for students to pass all types of practices provided for by the training program. Goals, tasks, the procedure for passing through all types of practices are defined in the Regulations on the organization of practices for ISITO students. 6.The content of the disciplines of the program, taking into account pedagogical technologies and methods to ensure their relevance, is discussed by the teaching staff at a meeting of structural divisions. Then the EMC, which is guided in its activities by the Regulations “On the ISITO 		<p>Weak sides:</p> <ol style="list-style-type: none"> 1. The lack of data on the specific changes made to the curricula and programs of disciplines, taking into account the recommendations of interested parties. 2. Involving students in the research work of teachers and the use of research results in the educational process at the development stage. 			

Educational and Methodological Council”, considers the content of the disciplines for subsequent approval.					
Recommendations:					
1. Describe and post on the website about the specific changes made to the curricula and programs of disciplines, taking into account the recommendations of interested parties.					
2. Strengthen the work on attracting students to the research work of teachers and using the results of research in the educational process.					
Accreditation standard 3. Learner-centered (student-centered) learning, teaching and assessment					
3.1	<p>The learning process is based on the principles of activating the creative thinking of students and competition, encourages students to jointly build the educational process.</p> <p><i>It describes how the EP builds a policy and learning process based on the temporal and spatial flexibility of learning (for example, using e-learning, academic mobility, etc.). Procedures are given for encouraging student autonomy while providing the necessary guidance and support from the instructor. Documents reflecting the policy and practice of planning individual learning paths are indicated.</i></p>	<p>The priority direction of the work of teaching staff is the creation of conditions for self-development and self-realization of students, the disclosure of their creative potential, which provides the ability to make non-standard decisions, creative activity, successful promotion in professional and other fields of activity.</p> <p>In the course of the work of the commission, the mechanisms declared by the institute for providing individual flexible learning paths for students (how the rights to study according to an individual curriculum are ensured, the choice of disciplines of the variable part of the working curriculum, places for internships, topics of research work, the final WQR, etc.) . Students are poorly aware of flexible learning paths.</p>		2	
3.2	<p>To enhance the individualization of learning, intensification and activation of independent work of students, modern technologies of teaching and control are being actively introduced. There is an integrated information system for supporting the educational process.</p> <p><i>The teaching methods are described aimed at the active involvement of students in the educational process and increasing their independence and responsibility for the results of the educational process used by the EP. Evidence is given of the use of e-learning, a sufficient level of the educational environment, modern technologies that allow students to develop professional and universal competencies.</i></p>	<p>A new structural subdivision has been formed at the institute - the Training and Simulation Center, the main task of which is the organization and implementation of educational and scientific-methodical work at the modern level, aimed at mastering the proper regulated professional knowledge and skills of students in accordance with the state educational standard of vocational education.</p> <p>Data are presented on teaching methods aimed at actively involving students in the educational process and increasing their independence and responsibility for the results of the educational process.</p>		3	
3.3.	<p>The frequency of monitoring and evaluation is determined. Based on the opinions and</p>	<p>The objectives of the learning outcomes for students are reflected in the educational and methodological complexes developed by</p>		3	

	<p>recommendations of stakeholders, the assessment process is reviewed and continuously improved. There is clear evidence that the quality of the evaluation procedure and its results has been continuously improving over several years.</p> <p><i>The procedures and frequency of evaluation of learning outcomes with the involvement of external experts are described. Provides statistics, supporting documents and analysis of decision-making to improve the assessment procedures for the EP.</i></p>	<p>the teaching staff, including the requirements of the State Educational Standard and qualification requirements. The procedures and frequency of evaluation of learning outcomes with the involvement of external experts are presented.</p>			
3.4	<p>There is a system for monitoring the learning outcomes achieved by students, which ensures the independence and objectivity of assessments.</p> <p><i>The results of monitoring students' learning and mechanisms (procedures) for an adequate assessment of learning outcomes are given. The mechanism of an objective, accurate and comprehensive assessment of knowledge, skills and qualities acquired by students in the course of training in the discipline, as well as a collegial mechanism for appealing the assessment, is described.</i></p>	<p>The transparency of the assessment procedure is carried out in accordance with the developed regulation on the module-rating system. In the classrooms where exams are held, video surveillance cameras with audio recording function are installed, which allows you to control the exam process. Also, ensuring objectivity during the IGA is achieved by including five people in the SAC (of which two are invited from the outside), as well as making a decision by a majority of votes.</p>	3		
3.5	<p>Information about the system for monitoring and evaluating students' educational achievements, about learning outcomes are published in advance.</p> <p><i>Documents are provided that regulate the procedures for conducting evaluation at the EP, evaluation materials. It is indicated to what extent the criteria and methods for assessing the EP are available on the website of the educational organization, whether the published criteria and methods cover all training modules.</i></p>	<p>The academic year is annually regulated on the basis of the schedule of the educational process. The educational portal E-Bilim contains information about the control system and learning outcomes of students of the branch. Continuous rating control of students' knowledge includes 3 types of interrelated control: current, boundary and intermediate.</p>	3		
3.6	<p>Special departments are working effectively to help students make the right choice of educational trajectories, as well as departments responsible for working with graduates and tracking their professional careers. The educational organization consults</p>	<p>The department that promotes the correct choice of educational trajectories by students is the educational department. Due to the small number of graduates in higher professional education at the initial stage of the creation of the Institute's Alumni Association.</p>	3		

	<p>students on career training and employment at all stages, including after graduation.</p> <p><i>The criteria and methods for evaluating the planned learning outcomes used at the EP are given. The mechanisms for managing the progress of a student's development on the basis of his individual qualities are described, as well as the tools used to evaluate the research work of students.</i></p>				
3.7.	<p>The employment and professional activities of graduates are monitored.</p> <p><i>The results of monitoring the employment and professional activities of graduates are given, the mechanism for monitoring is described. Documents are provided confirming the adoption of decisions to improve employment indicators. The analysis of the professional activity of the EP graduates is given.</i></p>	<p>One of the main tasks set by the university is to actively promote the employment of graduates of the institute and colleges. College graduates continue their studies at the universities of the republic. Due to the small number of graduates in higher professional education, at the stage of developing a monitoring mechanism and documents confirming the adoption of decisions to improve employment indicators.</p>	3		
TOTAL (according to standard 3)			20 points (The standard is fully implemented)		
<p>Strengths:</p> <ol style="list-style-type: none"> 1. Creation of certain conditions for self-development and disclosure of the creative potential of students. 2. Creation of training and simulation center, the main task of which is the organization and implementation of educational and scientific-methodical work at the modern level, aimed at mastering the properly regulated professional knowledge and skills of students in accordance with the SES of vocational education. 3. The transparency of the assessment procedure is carried out in accordance with the developed regulation on the module-rating system. In the classrooms where exams are held, video surveillance cameras with audio recording function are installed, which allows you to control the exam process. Also, ensuring objectivity during the IGA is achieved by including five people in the SAC (two of whom are invited from the outside). 4. Accommodation on the educational portal E-Bilim of information about the control system and learning outcomes of students of the branch. Continuous rating control of students' knowledge. 		<p>Weak sides:</p> <ol style="list-style-type: none"> 1. The policy and practice of planning individual learning paths are poorly reflected. Students are poorly aware of flexible learning paths. 2. Weak international communication regarding the participation of students in international projects, grants, student exchange programs. 			
<p>Recommendations:</p> <ol style="list-style-type: none"> 1. Post on the website of the Institute the policy and practice of planning individual learning paths. 					

2. Activate participation of students in international projects, grants, programs, improve systems for monitoring the quality of educational programs.					
Accreditation standard 4. Student admission, performance, recognition and certification.					
4.1	<p>Educational organization uses impartial and objective methods and transparent procedures for the formation of a contingent of students.</p> <p><i>It describes how the procedures established by the educational organization for the formation of a contingent of students at the national and international levels are observed. Information is provided on the results of monitoring and information management on the formation of a contingent of students, the functioning of an electronic database for systematic data management. The approved qualification requirements for admission to this EP (at various levels: bachelor's, master's, PhD) are described. Evidence is provided that data on these processes are in the public domain for all interested parties.</i></p>	<p>When admitting to ISITO, the responsible secretary of the selection committee ensures the observance of the rights of citizens in the field of education established by the legislation of the Kyrgyz Republic, the transparency and openness of the work of the selection and appeal committees, the objectivity of assessing the abilities and inclinations of applicants, the availability of the management of the selection committee at all stages of the admission process.</p> <p>On the site ISITO posted: "Rules for admission to ISITO" agreed with the Ministry of Education and Science of the Kyrgyz Republic. The applicant, his legal representatives, parents have the right to get acquainted with the Charter of the university, its licenses and certificates, as well as other necessary information related to admission. When accepting places under an agreement with payment of tuition fees, the admission committee acquaints the applicant and his legal representatives with the obligations and rights of the parties, the amount and procedure for paying tuition fees, and the possibility of providing benefits.</p>	3		
4.2	<p>Educational organization demonstrates the transparent and consistent application of published policies, process, and criteria for student admissions.</p> <p><i>Evidence is provided that the selection criteria and procedures are clear, impartial, objective and there are no unreasonable barriers to the admission of potential students to the EP, the educational organization provides adequate methods for assessing control over compliance with the requirements for entrance examinations for the OP, selection criteria and procedures.</i></p>	<p>In order to ensure compliance with uniform requirements and resolve controversial issues in the evaluation of test items and protect the rights of applicants to the university, an appeals commission is being created. Applications of applicants for appeal are submitted within 24 hours after the announcement of the results of entrance examinations and are considered by the appeal commission with the participation of the applicant within one day. There have been no appeals filed in recent years.</p>	3		

4.3	<p>Educational organization pursues a unified policy on the formation of a contingent of students, dissemination of information, creates favorable conditions for attracting students.</p> <p><i>The mechanism and procedures for the formation of a contingent of students are described. An analysis of the recruitment trends for the EP is given, to what extent these trends accompany the achievement of the mission of the university and its strategy. Evidence is provided that information about the mission of the university, core values, tasks of the EP, the results of student performance is used to improve the criteria and procedures for selecting and attracting students.</i></p>	<p>The Institute pursues a unified policy on the formation of a contingent of students, creates favorable conditions for attracting students. The contingent of students is formed from the number of students who have successfully scored a threshold score in the relevant areas. Career guidance is carried out in the following areas:</p> <ul style="list-style-type: none"> - a propaganda team is created from among the teachers for prof. orientation work in schools; - Information stands are being prepared; - advertising brochures about ISITO are published; - held an open house event - publication of articles about the educational institution in the media, etc. 	3		
4.4	<p>OO regularly monitors and evaluates the results of admission and its student admission policy, constantly improves it based on the results obtained. Ensures the functioning of the feedback system and work with students' complaints.</p> <p><i>The system of methods for assessing and monitoring compliance with the requirements for entrance examinations for the EP, criteria and selection procedures is described in the educational organization. There is documented evidence that educational organization improves the student admission policy, takes measures to adequately prepare students and inform about the requirements of the EP for enrollment. The mechanism (system) of feedback and work with students' complaints (collection of students' opinions, etc.) is described.</i></p>	<p>Instituteregularly monitors and evaluates the results of admission and its student admission policy, constantly improves it based on the results obtained. The results of admission of applicants are evaluated in the report of the Admissions Committee in the form of forms in tables according to the following criteria: regional, national, gender; a comparative characteristic with previous years is given. The Admissions Committee reports on the results of admission to the Academic Council of ISITO.</p>	3		
4.5	<p>There is a well-functioning system of work with future applicants.</p> <p><i>The policy formed in the educational organization on the formation of a contingent of students, advertising and dissemination of information, as well as the system of career guidance and pre-university preparation of applicants for training, is described.</i></p>	<p>The policy for organizing activities with future applicants is reduced to the following criteria:</p> <ul style="list-style-type: none"> - development and implementation of a new model of career guidance based on the personal orientations of school graduates and the demand of the labor market in order to improve recruitment; 	3		

		<ul style="list-style-type: none"> - publication of printed booklets aimed at supporting the professional choice of young people; - conclusion of agreements on social partnership; - holding days of open doors in order to attract graduates of educational institutions to study at ISITO; - placement in the media of information about the professional activities of structural divisions and conditions for admission of applicants, filming commercials about the life and activities of the institute, production of promotional and visual materials, booklets, stands, billboards. 			
4.6	<p>After admission, applicants have the opportunity to adapt to the educational organization and the educational program.</p> <p><i>The process of acquaintance of students with the educational organization and OP is described. Evidence is provided that a discussion is being held in an educational organization and decisions are being made to improve the process of adaptation of students, dissemination of information about the EP.</i></p>	<p>During the adaptation period, a general meeting is held for ISITO first-year students, where they are introduced to those responsible for the areas, curators, educational and material resources, the internal regulations of the institute, and an information package is issued that describes in detail the entire educational program, the organization of the educational process. The vice-rector for educational work, group curators, parents and students take an active part in the adaptation of students to the educational program.</p>	3		
4.7	<p>OOobjectively recognizes the qualifications and periods of study of prior education, which is an integral component to ensure the progress of students in their studies and promotes mobility.</p> <p><i>It describes how the EP monitors the progress and achievements of students in assessing educational results, performing and defending final qualification works (thesis and projects), master's and doctoral dissertations (PhD). An analysis of the results of academic achievements of students is given, taking into account the individual trajectory and mobility.</i></p>	<p>Instituteobjectively recognizes the qualifications and periods of study of prior education, which is an integral component to ensure the progress of students in their studies and promotes mobility. The procedures for the transfer, reinstatement and expulsion of students are regulated by the Regulations on the procedure for the transfer, reinstatement and expulsion of students.</p>	3		
4.8	<p>Graduates receive educational documents explaining the qualifications obtained, including the learning outcomes achieved, the context, level, content and status of the education received, as well as evidence of its successful completion.</p>	<p>Higher professional education ISITO issues a state diploma. The diploma is issued to a person who has completed the full cycle of study (240 credits - 7200 hours) under the educational program of higher professional education and has successfully passed the</p>	3		

	<i>The mechanism for providing students with documents with information about the qualifications awarded, including the achieved learning outcomes, is described. Provides information on the issuance of graduates educational organization diploma supplements in accordance with European requirements (if any), with information about the level, content and status of training completed and successfully completed, taking into account the individual trajectory and mobility of students.</i>	state final certification based on the decision of the State Attestation Commission. Secondary vocational education involves the training and retraining of mid-level specialists on the basis of basic general or secondary general education. Persons who have successfully completed training in secondary vocational education programs are awarded a qualification in the relevant specialty			
4.9	Educational organization has mechanisms for recognizing the results of academic mobility. <i>The mechanism is described, a list of documents on the qualifications awarded, including the achieved learning outcomes issued by the PA, is given.</i>	The results of interviews with graduates and students indicate that the institute is not doing enough work on academic mobility of students. The mechanisms for recognizing the results of academic mobility declared by the institute have not been identified		2	
TOTAL (according to standard 4)			26 points (The standard is fully implemented)		
Strengths: 1. Carrying out a unified policy for the formation of a contingent of students, creating favorable conditions for attracting students. 2. About objective recognition of qualifications and periods of study of prior education, which is an integral component to ensure the progress of students in their studies and to promote mobility.		Weak sides: 1. Hinsufficient work is carried out on academic mobility of students. 2. Lack of academic mobility of students under the 2+2, 1+3, 3+1 program.			
Recommendations: 1. Activate student academic mobility. 2. Carry out work on the conclusion of cooperation agreements with universities of neighboring countries on academic mobility of students 2 + 2, 1 + 3 and 3 + 1 with various payment options					
5. Accreditation standard 5. Teaching and teaching staff and teaching effectiveness.					
5.1	The NGO has developed and is implementing a unified transparent personnel policy and a personnel development program based on the strategic plan and trends in the development of society. <i>Describes the existing educational organization and on the EP a documented process of human resource planning, how personnel policy and human resource</i>	When appointed to a position at the institute, the principle of competitive selection is observed with the participation of the management of the structural unit. The promotion of employees is carried out, as a rule, based on the results of the annual rating assessment and informing the management of the personnel department about the latest scientific and practical achievements and new software products in the field of personnel assessment		3	

	<i>development are connected with the strategic plan for the development of the EP, how priorities are set for personnel development, taking into account the trends in the development of society.</i>	and certification, provided for in the duties of the chief OK specialist. When moving an employee from one position to another, both the interests of the employee and the interests of ISITO are taken into account. The possibility of replacing the employee in the previous position and the compliance of the employee's qualifications with the requirements of the new position are being considered. It is not allowed, as a forced retention of an employee in his previous position,			
5.2.	The staffing and qualifications of teachers comply with the regulatory requirements of the programs being implemented and state educational standards, the strategy and policy of the educational organization. <i>An analysis is made of the composition, qualifications and experience of teachers and other personnel for compliance with the requirements of the educational process to achieve learning outcomes and provide services to support students (including licensing, accreditation requirements). The procedures for determining and documenting qualification requirements for personnel are described.</i>	The qualification level of teaching staff in certain specialties corresponds to the positions and requirements occupied, as evidenced by diplomas of education in the specialty, experience and length of service (entries in work books), as well as skills and knowledge that contribute to the effective organization of educational, educational, methodological and educational processes of this educational program. The share of teachers with a scientific degree and / or academic title to the total number of teachers for each cycle of the educational program (bachelor) is: 550700 Pedagogy - 53%; 520200 Biology - 52.3%; 531100 Linguistics - 53.3%; 590100 Information security - 45%; 580200 Management - 41%; 710300 Applied Informatics - 45%. The share of full-time teachers in the total number of teachers of the educational program is: Professional College - 86%; College of Medicine - 84%; Talas PC - 86%; Toktogul PC - 89%; Chui PK - 93%.	3		
5.3.	The NGO has a system of advanced training for all groups of personnel, professional and personal development. A policy of professional development and advanced training of teachers is being pursued to introduce innovative educational programs and teaching technologies, to increase the effectiveness of teaching. <i>Describes the real plans developed by the educational organization and implemented by the real plans for advanced training of teaching and educational support staff, indicates advanced training</i>	The administration of the institute provides teaching staff with the conditions for advanced training. As a result of advanced training, teachers are poorly introduced experiences and innovative methods in the field of innovative learning technologies.		2	

	<i>in pedagogy and psychology, innovative methods using IT technologies, professional development (at least 72 hours) Describes the policy of advanced training and career development of staff, how funds are planned and allocated for staff development, what mechanisms exist in an educational organization to disseminate good practice based on the study of experience and research in the field of innovative learning technologies.</i>				
5.4	<p>The PA has mechanisms for motivating and incentivizing employees for activities to improve the quality of the functioning of an educational organization.</p> <p><i>The mechanism (system) of motivation and encouragement of employees of the EP teaching staff and UVP is described, what methods and types of motivation it includes, whether it is stimulated educational organization introduction of innovative teaching methods and the use of advanced teaching methods and technologies.</i></p>	The main component of the employee motivation system is the mechanism of monetary remuneration for work. Monetary remuneration in ISITO consists of two parts: a permanent guaranteed part, which acts as an official salary, and a variable part, which is a function of the performance of the employee himself and his unit.	3		
5.5	<p>A monitoring system and a comprehensive assessment of the quality of teaching activities have been developed and are functioning, taking into account the opinions of students.</p> <p><i>The system of conducting a systematic assessment of the competence of teachers by the administration is described. educational organization, assessment of the effectiveness of the quality of teaching (open classes, mutual attendance of classes, questioning of students and colleagues, etc.), how its results are used.</i></p>	<p>There is a set of activities assessment of satisfaction with the quality of teaching, which was developed and adopted in accordance with the regulation "On the procedure for conducting a survey". The following questionnaires were developed:</p> <ul style="list-style-type: none"> - assessment of student satisfaction - evaluation of parental satisfaction - Employer satisfaction assessment - teaching staff through the eyes of students - assessment of teachers' satisfaction. 	3		
5.6	<p>Staff information is available to the public. Information channels for feedback from the personnel with the management of the educational organization have been formed and are functioning.</p> <p><i>Describes how the educational organization uses its website and media to provide the public with</i></p>	ISITO has a site maintenance group that posts information about all ongoing events and educational processes of the educational program. The group is working in accordance with the work plan to update the site. In addition to the support group, at the initiative of the cycle, information is provided on the news of the teaching staff and students. Staff information is available to the public.	3		

	<i>information about staff; how an automated (software) management system of an educational organization is used to provide reports and summaries; how information channels for feedback from staff and students with the management of the EP are used.</i>	Feedback from the staff to the management is carried out through the heads of structural divisions.			
5.7	OOencourages activities to strengthen the relationship between teaching and research, develops academic mobility of teaching staff, attracts the best specialists to teaching. <i>It describes the ways and mechanisms by which an educational organization creates favorable conditions for conducting research, how teachers are encouraged to contribute to the improvement of programs, the definition of educational goals and results, and the improvement of learning efficiency. It is indicated whether there is a policy of attracting foreign teachers, academic mobility of teaching staff. Dissertation defenses, publications with an indication of the journal citation index, scientific reports at local and international conferences, patents, awards and prizes for research activities are indicated.</i>	Qualification and competence of the teaching staff involved in the implementation of educational programs guarantees the formation of learning outcomes of the educational program. But at the same time, the expert commission notes that the weakactivities to strengthen the link between teaching and research. Little attention is paid to the development of academic mobility of teaching staff.		2	
TOTAL (according to standard 5)			19 points (The standard is fully implemented)		
Strengths: 1. The qualification level of teaching staff in the specialties corresponds to the positions and requirements occupied, as evidenced by diplomas of education in the specialty, experience and length of service; 2. The administration of the institute provides teaching staff with conditions for advanced training, favorable working conditions for teaching staff and employees; 3. Strong motivation of employees through monetary rewards for work; 4. Monitoring the satisfaction of students and parents; 5. There is a rating system to motivate the professional and personal development of teachers.		Weak sides: 1. Lack of academic mobility of teaching staff; 2. Weak participation of teachers in joint international projects, foreign internships.			
Recommendations: 1. Strengthen work on the development of academic mobility of teaching staff. 2. Strengthen work on the participation of teaching staff in republican and international competitions with grant funding.					

Accreditation Standard 6. Educational Resources and Student Support System					
6.1	<p>OOprovides students with the necessary material resources (library funds, computer classes, educational equipment, other resources) available to all students.</p> <p><i>The system is described educational organization providing access to the equipment, technologies and materials that are necessary to achieve the learning outcomes of the EP and to prepare students for the next level of study or employment (is there enough equipment, how efficiently is it used, is it maintained in proper condition in accordance with the level and the profile of programs and the number of students, how students and staff are provided with access to modern library services and funds, including periodicals and electronic resources to achieve learning outcomes, and their compliance with licensing requirements is indicated).</i></p>	<p>The Institute provides students with the necessary material resources. Remote access to electronic library resources is provided through a free electronic library system www.e.Lanbook.com.</p> <p>The library uses the library fund in the form of CD-ROM electronic media (digitized) and on computers. There are 101 computers: 34 of them are for computer classes. 42 computers are connected to the Internet.</p> <p>The university provided students with free access to the electronic library, which has more than a hundred titles of literature. The institute has a local network. Practical training is carried out in computer classes, specialized laboratories equipped with a video projector.</p>	3		
6.2	<p>OOdemonstrates the stability and sufficiency of study areas.</p> <p>A list and characteristics of educational spaces (classrooms, laboratories, libraries and an analysis of their use and compliance with licensing requirements) are presented.</p>	<p>There is ownership of the building. There is a sufficient area for conducting educational activities and conditions that meet all sanitary, fire safety requirements, as well as the requirements of labor protection and safety.</p> <p>The usable area per 1 student, taking into account the 2-shift classes for HPE, is 7 sq.m., which is slightly lower than the normative values in accordance with the Temporary Regulations. However, an additional area for HPE students is being built on the territory of the university. Useful area per 1 student, taking into account 2-shift classes for SPO ISITO, is 8 sq.m.</p> <p>There is a library with a total area of 103.45 sq.m, the number of seats - 22. There is a large assembly hall of 139.25 sq.m for 200 seats and a conference hall of 60.7 sq.m for 50 seats. In 2018, a Telecentre was created to train students and teaching staff.</p>	3		
6.3	<p>OOensures the safety of the implementation of educational standards and programs.</p>	<p>The technical condition and level of equipment of workplaces, according to the conclusion of the state environmental expertise</p>	3		

	<i>The data of monitoring and evaluation of buildings and premises of an educational organization are given in terms of their compliance with sanitary and fire safety requirements, as well as in terms of their compliance with the functional purpose. The presence of relevant documents is indicated).</i>	of the Environmental Passport of ISITO LLC No. E02 / e62B dated May 22, 2018, meets the established requirements. Fire safety measures are provided, a fire alarm is installed and there is a fire shield with the necessary equipment, there is a fire extinguisher on each floor. According to SanPin 2.2.1 / 2.1.1.006 - 03, ISITO College belongs to the 4th grade with a sanitary protection zone of 100 m.			
6.4	OOprovides comfortable conditions for studying, living and leisure of students. <i>An evaluation analysis of buildings and premises is given educational organization in terms of their compliance with the tasks and learning outcomes of the EP, as well as whether they contribute to the social and individual development of students, the conduct of research activities of teachers and students. Documents are indicated in which decisions are recorded to improve the organization of study, accommodation and leisure of students.</i>	Institute provides a comfortable learning environment. There is no hostel for students and a gym for physical education lessons.		2	
6.5.	OOprovides the necessary conditions for working in reading rooms and libraries. The content and volume of the library corresponds to the ongoing programs and research. <i>The characteristics of libraries and analysis of their use, data on book and other information funds of the educational program are given. It describes how the fund of educational, methodical and scientific literature on the disciplines of the EP on paper and electronic media is formed and developed, what is its renewal in accordance with the standards specified by the requirements for licensing.</i>	The library's general fund is 28,410 copies of textbooks. In the library, students have the opportunity to study in their free time. The reading room provides all the conditions for full-fledged work. Remote access to electronic library resources is provided through a free electronic library system www.e.lanbook.com . The provision of compulsory textbooks in the hard version as a whole: FVPO - 86.5%, SPO - 87%. Number of computers with Internet access - 4 pcs. The number of periodicals consists of 7 newspapers and 5 magazines. The library uses the library fund in the form of CD-ROM electronic media (digitized) and on computers		3	
6.6	OOprovides appropriate conditions for food, as well as medical care in the organization's first-aid posts. <i>The mechanism that provides accommodation, food and medical care for students, access to appropriate food outlets and medical care is described. Documents (contracts) on the organization of catering and</i>	On the territory of the institute there is a canteen for students and teachers with a total area of 100.63 sq.m for 100 seats (administrative / main building). The dining room is equipped with the necessary equipment for the organization of good nutrition, meeting sanitary and fire safety requirements.		3	

	<i>medical care, the results of student surveys on satisfaction with the organization of catering and medical care, an analysis of managerial decisions to improve the organization of catering and medical care are given.</i>	Medical examination and service for students is provided by the student polyclinic. For medical care of students there is an Agreement with the FMC. The institute has a medical office at the Training and Simulation Center, where first aid is provided.			
6.7	OOprovides students with the equipment, textbooks, manuals and other educational and methodological materials on paper and electronic media necessary to ensure the quality of education; actively develops the e-learning environment, implements a plan for the creation and updating of e-learning materials. <i>The system of providing students with equipment, technologies and materials that are necessary to achieve the learning outcomes of the EP and to prepare students for the next level of study or for employment is described: the availability of equipment, textbooks, etc. in accordance with the level and profile of the programs and the number of students, student access and staff to modern library services and funds, including periodicals and electronic resources to achieve learning outcomes. Plans for creating and updating electronic learning materials are analyzed.</i>	The institute has computer classes (room 204 - 8 computers, room 202 - 8 computers, room 302 - 10 computers, room 15 - 8 computers, library - 5 computers). The library's general fund is 28,410 copies of textbooks. Educational literature - 26,292 copies, fiction - 2,021. The library fund is systematically replenished with new textbooks and teaching aids, educational and methodological instructions in the relevant disciplines. In addition, the library fund is constantly replenished by the teaching materials of teachers of the ISITO professional college	3		
6.8	OOprovides students with appropriate human resources (tutors, psychologists, etc.) to maintain the learning environment and encourage students to achieve learning outcomes. <i>It describes what services exist in the OO and OP to support students in the implementation of their educational, personal and career needs: office registrars, academic advisory service, libraries, information and research centers, dormitories, canteens and buffets, medical centers, gyms, clubs. It indicates how students receive information and advice on their chosen educational path, as well as on exchange programs and career opportunities.</i>	As part of the implementation of educational programs in order to support and encourage students to achieve learning outcomes, the educational department, the college administration, the head of the cycle carry out general management and control of the educational process, i.e. control over the development of disciplines of the professional cycle and the variable part. For the purpose of organizing non-educational educational work of students, curators of groups are appointed.	3		

6.9	<p>OOcreates favorable conditions for extracurricular pastime of students (Student Council, service center, canteen, hostel, student organizations, clubs and hobby groups, additional educational courses, sports sections, etc.).</p> <p><i>Plans for organizing students' leisure and reports on their implementation are analyzed. Successes achieved by students in sports and other mass cultural and social events. Questionnaires of students about satisfaction with living conditions and organization of leisure are given. Documents reflecting decisions taken to improve living conditions and leisure activities are indicated.</i></p>	<p>The Institute is working to analyze the successes achieved by students in sports and other mass cultural and social events. Available Houses of student creativity for leisure activities, the realization of the creative abilities of students.</p> <p>Plans for the organization of leisure activities for students, reporting on their implementation and documents reflecting decisions taken to improve the conditions for organizing leisure activities at the development stage. There is no psychological service.</p>		2	
6.10	<p>There is a system and service of social support for students. The main principles and provisions of this system are documented and available to interested parties.</p> <p><i>Describes the existing educational organization and at the OP student social support service. The documents that document the basic principles and provisions of this support system are indicated. An assessment is made of the sufficiency of the level of social support for students, and what categories of students it covers.</i></p>	<p>Benefits are provided to students for payment of the contract. Persons with disabilities who, according to the conclusion of a medical and social examination, are not contraindicated in studying at a university in their chosen field of study and orphans who are left without parental care, can receive benefits on tuition fees by decision of the preferential commission.</p> <p>Based on the protocol No. 1 of the meeting of the commission for the provision of tuition benefits, by order of the rector No. 01-3 / 253 of February 27, 2020, benefits were provided 50% - 7 students, 30% - 12 students, 25% - 3 students</p>		3	
6.11	<p><i>Appeals, complaints response system</i></p>	<p>Complaints of students, depending on the content, are considered by the director, vice-rector for organizational and educational work, rector. There is a mechanism for anonymous filing of complaints, as well as for the prevention of corruption (Regulations on the box of letters and proposals).</p> <p>A trainee (student) can submit an appeal to the Rector of ISITO by:</p> <ul style="list-style-type: none"> - personal visit to the rector of ISITO (reception time Wednesday, Friday from 10:00-12:00); - by mail www.info@isito.kg; - ISITO official website "Rector's Blog"; 		3	

		<ul style="list-style-type: none"> - the official website by registering in the "jivosite" application on-line consultant. With the help of the Jivosite business messenger, an online consultant can easily respond to requests from the site; - by leaving complaints and suggestions in the Box for letters and suggestions 			
TOTAL (according to standard 6)			31 points (The standard is fully implemented)		
Strengths:		Weak sides:			
<ol style="list-style-type: none"> 1. There is sufficient space for educational activities and conditions that meet all sanitary, fire safety, and labor protection and safety requirements. 2. Achievements achieved by ISITO students in sports and other mass cultural and social events. 3. The presence of the House of Student Creativity for leisure activities and the realization of the creative abilities of students. 4. Granting benefits for education to orphans. 5. The material and technical base meets modern requirements. 		<ol style="list-style-type: none"> 1. Lack of hostels for students, a gym for physical education lessons, as well as a first-aid post and a canteen (in branches). 2. Absence of a psychological service in ISITO. 3. Small library fund in the regional offices (branches) of ISITO. 			
Recommendations:					
<ol style="list-style-type: none"> 1. In the long-term plan, provide for the construction of dormitories for students and a sports (gym) hall for conducting physical education lessons. Provide a first-aid post and a dining room (or buffet) in the branches. 2. Open a psychological service. 3. To increase the library fund in the regional offices (branches) of ISITO. 					
Accreditation standard 7. Planning and management of financial resources					
7.1	The financial resources of the educational organization are sufficient to ensure the quality of the educational organization and support the achieved level. Financial stability is not achieved by reducing the quality of education;	The distribution of financial resources and the formation of tangible assets correspond to the mission and goals of the institute, including the creation of favorable social conditions for the teaching staff, students and employees of the institute, strengthening the material and technical base and infrastructure of the educational process, and ensuring financial stability for the implementation of strategic goals. In carrying out its financial activities, the Institute is guided by regulatory legal acts of republican significance and local documents developed by the Institute	3		
7.2	Financial assistance to students (students), teaching and teaching support staff is carried out in accordance	In order to provide material and social support to students and staff, the institute provides assistance (support) of a different	3		

	with clearly formulated goals and objectives. Students (students), teaching and teaching support staff are provided with timely and complete information on all financial issues related to the relationship between students (students), teaching staff and educational organization	nature, which is provided in accordance with the main priorities of strategic development. Students, teaching and teaching support staff are provided with timely and complete information about all financial issues related to the relationship between students (students), teaching staff and educational organization			
7.3	An educational organization, in its annual and strategic financial planning, takes into account the provision of financial assistance to trainees (students), teaching and teaching support staff.	Benefits for contract training are planned annually at the expense of income from educational services, in accordance with the regulation "On the formation and application of tariffs for paid educational services in the Kyrgyz Republic", approved by the Government of the Kyrgyz Republic dated May 18, 2009 No. 300. Those who defended a candidate's and doctoral dissertation are provided with a one-time monetary reward and monthly salary supplements.	3		
7.4	An educational organization uses technologies that guarantee the effectiveness of planning and financial management. The distribution of the budget of an educational organization is based on the assessment and analysis of available material resources, current and planned needs.	When planning and managing financial resources, various system and applied computer programs are used: - Microsoft Excel for accounting and analysis of accounting data; - 1C: "Accounting for organizations of Kyrgyzstan" on the platform "1C Accounting 8.3", for the maintenance of which an agreement No. 75/2 dated September 10, 2015 was concluded. - payroll is done manually in the program "1C-accounting". At the end of each year, an inventory of material assets is made and an assessment of the material resources of the institute is made, with the help of which their preliminary physical and moral condition is determined. Information on the assessment of the Institute's material resources is presented in the annual balance sheet of ISITO	3		
7.5.	The educational organization has a qualified staff of financial workers, whose functional responsibilities are clearly defined in the organizational structure of the educational organization.	The Institute has a qualified staff of financial workers in the amount of 3 people. In their professional activities, they are guided by regulatory legal documents of a republican and local nature, guided by the Regulations "On the Accounting Department of ISITO". ISITO's financial staff is competent enough to implement the institute's strategy and policies. Job responsibilities of ISITO financial employees are spelled out in job descriptions	3		
7.6	The educational organization guarantees openness and transparency in financial management, sound	ISITO budget planning is carried out after analyzing the actual expenses and incomes for the previous year, by considering	3		

	financial management, reasonable budgeting, internal control mechanisms and risk assessment	applications from structural divisions for the acquisition of works and goods for the effective functioning of the relevant division of the Institute, including educational programs: the acquisition of certain works, goods and services, as well as carrying out the current expenses of a mandatory nature.			
7.7	A significant part of the financial resources of an educational organization is aimed at supporting educational, research activities and improving the infrastructure of an educational organization. An educational organization systematically increases its budget necessary for the development of an educational organization;	The financial resources of ISITO are aimed at fulfilling the mission of the institute and its strategic development. In the course of its activities, the Institute spends its financial resources in the following areas: - expenses related to educational activities (salary payments to teachers, monetary incentives); - expenses for infrastructure improvement (construction of additional premises). Expenses related to research activities are not provided.	3		
7.8	An educational organization has internal and external mechanisms for assessing its financial condition. An educational organization undergoes a financial audit on a regular basis;	The internal mechanism for assessing the financial condition of ISITO can be considered the annual provision by the chief accountant at meetings of the Academic Council of information on the implementation of the estimate of income and expenses of the institute for special funds. The financial activities of ISITO are subject to regular control by external bodies - the State Agency for Antimonopoly Regulation under the Government of the Kyrgyz Republic, the prosecutor's office of the Kyrgyz Republic	3		
7.9	The financial resources of an educational organization contribute to the sustainable development of an educational organization (salary, expenses for utilities, communications, and other services, expenses for the advanced training of teachers and staff, expenses for the development of an educational organization.	The financial resources of the institute are used for the functioning and implementation of the ISITO strategy and mission. They are aimed at ensuring the sustainable development of the institute.	3		
TOTAL (according to standard 7)			27 points (The standard is fully implemented)		
Strengths: 1. The distribution of financial resources and the formation of tangible assets correspond to the mission and goals of the Institute, including the creation of favorable social conditions for the teaching staff, students and employees of the Institute, strengthening the		Weak sides: 1. Expenses associated with research activities are not provided.			

<p>material and technical base and infrastructure of the educational process, and ensuring financial stability for the implementation of strategic goals.</p> <p>2. In order to provide material and social support to students and staff, the Institute provides assistance (support) of a different nature, which is provided in accordance with the main priorities of strategic development.</p>					
<p>Recommendations:</p> <p>1. Provide for the costs associated with research activities.</p>					
<p>Accreditation standard 8. Information management and communication to the public.</p>					
<p>8.1</p>	<p>Educational organization collects, systematizes, summarizes and stores the following information for planning and implementing its educational goal:</p> <ul style="list-style-type: none"> - information about the contingent of students; - data on attendance and performance, student achievement and dropout; - satisfaction of students, their parents, graduates and employers with the implementation and results of educational programs; - employment of graduates; - results of research work of students; - key performance indicators of the educational organization. <p><i>The types of information that are collected, systematized, summarized and stored in an educational organization are described. The main documents of the OO and EP containing planned and reporting performance indicators are indicated educational organization.</i></p>	<p>ISITO has implemented a system for collecting, systematizing, summarizing and storing information for planning and realizing its educational goal through the wide use of the capabilities of the official website (www.isito.kg) and feedback mechanisms with the stakeholders of the educational process. In the 2019-2020 academic year, a pilot project of the ACS e-bilim program was launched. ISITO guarantees the relevance, reliability and completeness of information through weekly electronic updates</p>	<p>3</p>		
<p>8.2</p>	<p>Educational organization has its own information system and database, its own portal or website containing information on the management of the educational process, regulatory, methodological and administrative support of educational programs, systems for ensuring and controlling the quality of the educational process, the process of marketing</p>	<p>Promotional materials such as leaflets, booklets and brochures help the public to get information about ISITO. It is possible to get information about ISIT in social networks.</p> <p>For all employees and students of ISITO there is a network with Internet access using Wi-Fi technology.</p> <p>The website of the institute needs to be adjusted in terms of the structure of the placement and the addition of separate sections (regarding interested parties).</p>	<p>3</p>		

	<p>educational services based on a single information network of an educational organization.</p> <p><i>The composition of information communication channels based on the information network of the TOE is described. It is indicated how the automated control system makes it possible to obtain objective indicators of the quality of the implementation of the main processes, the compliance of the processes performed with the developed quality standards of the work of the EP, to create conditions for the further development and improvement of education management technologies.</i></p>				
8.3	<p>Based on the system for collecting and analyzing the results of the activities, the PA assesses the dynamics of the development of material and technical resources and information support, which makes it possible to ensure the introduction of effective information and communication technologies.</p> <p><i>An analysis of the dynamics of the volumes and directions of use of material, technical, information and library resources used to organize the learning process is given, showing that they are sufficient and meet the requirements of each implemented educational program. The analysis should include an assessment of the adequacy of material and technical resources and information resources, the availability of a unified information system, high-speed communication, an informative site for teaching staff, students and staff of the PA.</i></p>	<p>Based on the analysis of the results of the activities of structural divisions, the Institute annually evaluates the dynamics of the development of material and technical resources. So, starting from 2018, more than 12 million soms were spent to strengthen the material and technical base and develop the educational process, which amounted to about 30% of the total income.</p>	3		
8.4	<p>Educational organization regularly publishes information about its activities, including:</p> <ul style="list-style-type: none"> - mission; - educational goals and expected learning outcomes; - assigned qualification; - forms and means of learning and teaching; - evaluation procedures; 	<p>Since the beginning of 2014, the official website of the Institute has been successfully functioning. https://isito.kg. This site reflects general information about the Institute, goals and objectives, information about each unit (rector's office, dean's offices, departments, medical and professional colleges, departments). Since July 2018, the Institute has started publishing the ISITO magazine.</p>	3		

	<ul style="list-style-type: none"> - passing scores and learning opportunities provided to students; - information about the employment of graduates; - results of research activities of students; - audit of the quality of education. <p><i>The system and mechanism for providing the public with an educational organization on an ongoing basis with information about its activities (according to the above indicators) is described.</i></p>				
8.5	<p>To ensure open public access to information about its activities, an educational organization uses effective tools for informing the public (printed documents, its website, mass media, etc.).</p> <p><i>The mechanism for informing the public about the programs being implemented and the expected results of their implementation, the qualifications awarded, the level of teaching, training and assessment procedures, and learning opportunities for trainees (students) is described. Documents are provided confirming that the educational organization regularly publishes on its website and in the media objective information about its activities, including a list of educational programs being implemented, which is accurate, impartial, objective and accessible.</i></p>	<p>The ISITO leadership actively informs the public through the media:</p> <ul style="list-style-type: none"> - Newspapers: Vecherniy Bishkek, Entrant, Kut Bilim, Chui bayany, Ai-danek, MK Asia, NUR, Arguments and Facts Kyrgyzstan, My City, Achyk soz; - magazines: Business audience (Moscow), Business audience (Ekaterinburg), ISITO; - TV channels: Pyramid, Favorite City. 	3		
8.6	<p>Educational organization on an ongoing basis updates and improves material, technical and information resources to ensure the quality of education.</p> <p><i>The analysis of the availability and implementation of plans for the development of material, technical and information resources of the PA is given, the balance between resources and costs is considered. It is indicated how adequate the financial support for the support and development of the EP is, its dynamics over the past 5 years is given.</i></p>	<p>The management of the educational organization is carried out in ISITO using the e-bilim automated management system (http://ebilim.isito.kg/). The information system provides automation of student learning, the activities of teachers, the educational department of the institute, the educational part of the college and other departments of ISITO (accounting for the movement and progress of students for the entire period of study, planning the content, recording and monitoring the educational process, implementing curricula, staffing, etc.). d.).</p>	3		

8.7	<p>Educational organization has a system for assessing the degree of influence of information about the activities of the university on the relations of stakeholders.</p> <p><i>The system of collection, analysis and dissemination of information about the activities of the educational organization among all interested parties, operating in the educational organization, is described. Documents are given that reflect the assessment of the degree of influence of this information on the quality of education.</i></p>	<p>at ISITO work has begun on the development of an assessment system and the degree of influence of information from the activities of ISITO on the relations of stakeholders.</p> <p>Poor dissemination of relevant information to stakeholders.</p>		2	
TOTAL (according to standard 8)				20 points (The standard is fully implemented)	
<p>Strengths:</p> <ol style="list-style-type: none"> 1. The official website of the institute is successfully functioning https://isito.kg. This site reflects general information about the Institute, goals and objectives, information about each division of ISITO. 2. Actively informing the public about their activities through the media. 		<p>Weak sides:</p> <ol style="list-style-type: none"> 1. Since the website is the most effective tool for informing the general public, including the international community, the official website of ISITO is not available in the state and English languages. 2. Poor dissemination of relevant information to stakeholders. 			
<p>Recommendations:</p> <ol style="list-style-type: none"> 1. Provide an opportunity to provide relevant information to the general public in the state and English languages through the ISITO website. 2. Develop a program to disseminate information to stakeholders. 					
TOTAL (by all standards)				180 points (All standards are fully complied with)	

IV. COMPLIANCE WITH THE STANDARDS OF THE INSTITUTIONAL ACCREDITATIONS

Standard 1. POLICY IN THE AREA QUALITY ASSURANCE

The ISITO mission is available to all employees, students, teachers and stakeholders of the Institute. The mission is posted on the official website of ISITO (www.isito.kg). The mission of ISITO is reflected in the document "Strategic Plan for the Development of ISITO for 2018-2023", which was discussed and adopted at the Academic Council of ISITO, dated September 14, 2018, Protocol No. 1. <https://isito.kg/strategicheskij-plan-isito-na-2018-2023-g/>. The development strategy of ISITO was initially defined and reflected in the main documents of the Academic Council of the Institute, faculties, departments, as well as the Council of Scientific Consultants of ISITO, which monitors the goals and objectives of long-term development.

ISITO activities are carried out in accordance with the strategic and current plans, the ISITO Charter and local regulations.

In order to achieve the mission, ISITO set itself a number of tasks that were discussed and adopted at a meeting of the Academic Council with the participation of interested parties (parents and students). In order to identify the needs of potential consumers of the educational program, round tables are organized.

The policy in the field of education quality is implemented on the basis of the process approach and the quality management system of the educational and scientific activities of the Institute, the internal system for assessing the quality of the institutional and program level. On an annual basis, an audit of the quality of all educational structures, other departments and services accompanying the educational process is carried out. The audit is carried out at the level of the Institute in accordance with the order of the rector, the composition of the auditors is appointed.

At the level of departments, the quality of the work of educational structures is assessed both independently and as part of the audit of these departments. To assess the quality, the rating of teaching staff and departments is carried out. Monitoring of training sessions is carried out in accordance with the "Regulations on the monitoring of training sessions." Surveys of students and graduates are conducted annually to assess the quality of the educational process and programs in accordance with the "Regulations on conducting a survey" <https://isito.kg/plany-work/>.

In order to implement quality assurance of the educational process, local commissions are periodically created to carry out inspections of structural units, control the implementation of the decisions made by the subject-cycle commission, methodological council, pedagogical council and orders of the rector

Participation in the implementation, revision and control of the quality assurance of educational activities of all employees, management, stakeholders (students, parents, employers) is carried out through the ISITO Academic Council. The methods and degree of involvement of employees, students and graduates in the quality assurance procedures for the implementation of educational programs are prescribed in the Quality Policy of the ISITO strategic plan.

All structural units, based on the Development Strategy of the Institute, develop and approve their strategic plans, affecting all aspects of the activities of the educational unit.

The strategy of departments and departments has been developed taking into account the goals and objectives aimed at improving the quality of education, developing human resources and

educational cooperation. At the beginning of the academic year, educational structural divisions approve the current work plan, which reflects the strategic planning and quality system, the meeting plan, and minutes with the operative part are kept. A responsible person is appointed for each activity. The work plans of the department include questions on all types of activities (educational, educational and methodological, research, research, educational, career guidance, etc.) and are approved at a meeting of the department, department. <https://isito.kg/fakultet-vysshego-professionalnogo-obrazovaniya-fvpo/>, <https://isito.kg/professionalnyj-college/>, <https://isito.kg/medicinskij-college/>

In order to implement the Education Quality Management System, by Order of the Rector of ISITO No. 57 dated September 04, 2018, a staff unit for quality, monitoring and forecasting was introduced at the Educational and Methodological Department of ISITO.

Strengths:

1. The "Strategic Plan for the Development of ISITO for 2018-2023" was developed and approved, reflecting the mission, visions and development strategies of ISITO. The development strategy clearly defines priority areas and posted on website www.isito.kg, <https://isito.kg/strategicheskij-plan-isito-na-2018-2023-g/>.

2. There are internal regulations (Regulations) on monitoring training sessions, surveying students, teaching staff, employers and graduates to assess the quality of the educational process and programs. Mechanisms are in place for reviewing and adjusting activities based on the needs and expectations of stakeholders <https://isito.kg/cistema-managementa-kachestva/>.

3. Structural units, based on the ISITO Development Strategy, develop and approve their strategic plans, affecting all aspects of the activities of the educational unit <https://isito.kg/plany-work/>.

4. A staffing unit for quality, monitoring and forecasting was introduced at the training department.

5. All organizational and legal documents and local regulations governing the activities of the Institute, educational standards, schedules of the educational process, regulations and course programs are available in the public domain (<https://isito.kg/uchebnye-plany-i-grafiki-uchebno-go-processa/>).

6. Questionnaires of satisfaction of interested parties (students and their parents) are conducted and analyzed.

Weak sides:

1. Information (in particular, mission, vision, strategic plan) published on the website of the university, which in turn is oriented to the local and international communities, is not available in the state and English languages.

2. A documented education quality management system is only at the development stage.

3. Monitoring the degree of achievement of goals and objectives, as well as corrective and preventive actions at the development stage.

4. Weak return of the mechanism for involving stakeholders in the discussion of the learning outcomes of the PEP.

5. There is an urgent need to develop closer cooperation with stakeholders in a new format of interaction.

Recommendations:

1. Consider the possibility of informing the general public, including the international one, about the mission, vision, values, strategic goals and objectives of the university through the official ISITO website, which includes the translation of content into the state and English languages.
2. Develop a QMS implementation plan and a quality manual.
3. Develop a system for monitoring the degree of achievement of goals, corrective and preventive actions.
4. Develop a systematic plan to involve stakeholders in the discussion of the learning outcomes of the EEP within the framework of the ISITO strategic development plan.
5. Develop a mechanism to attract interest and increase the activity of stakeholders for close cooperation in the development and implementation of a quality assurance policy.

Standard 2. DEVELOPMENT AND APPROVAL EDUCATIONAL PROGRAMS

Curricula and programs of disciplines are internal (stage-by-stage review and approval at the methodological council, the meeting of the department (department, CCC), the educational and methodological commission of the faculty and approval by the dean and head of the educational department of ISITO). According to the regulation "On the procedure for the development and approval of work programs" <https://isito.kg/plany-work/discipline> programs are being discussed and approved. Changes in the curricula and programs of disciplines take place in accordance with the requirements of the direction of the discipline and the need to update educational goals (the goals of which the educational program must achieve in order to form students' professional competencies). On the basis of the exemplary curriculum, working curricula of the PEP and OPEP were developed in accordance with the State Educational Standard of Higher Professional Education (SPO), which were reviewed and discussed at meetings of the department (department) and agreed with the educational management.

The educational program is implemented within the framework of the credit system of education, the list and content of educational programs in the subjects of the compulsory component are publicly available, and the disciplines of the university component and elective courses reflect the requirements of bachelors and employers. OOP and OBOR are provided with the necessary educational, educational and methodological documents that have been agreed and approved in the prescribed manner.

The curriculum is formed taking into account the logical sequence of the educational process (prerequisites and postrequisites) and the achievement of the expected results (each discipline forms certain from two to six competencies). The structure of the curriculum allows you to take into account current and predicted changes in the labor market and the requirements of employers, to carry out continuous promotion and personal growth. Such changes in the curriculum are possible due to the disciplines of the university component and elective courses. The working curriculum is approved by the Vice-Rector for UR, because changes are made annually. A catalog of modules of EP disciplines has been developed <https://isito.kg/uchebnye-plany-i-grafiki-uchebnogo-processa/>

In connection with the annual changes in the processes in the field of education and the achievements of the sciences, ISITO secondary vocational education annually evaluates the content of specific disciplines. Monitoring and annual evaluation of the content of specific disciplines are carried out by subject-cycle committees of the PC.

Before the start of the academic year, at the meetings, the teachers of the PCC discuss the topics of the disciplines, consider the work programs of the disciplines. Changes are made to the work programs regarding the latest achievements of science (according to the regulation “On the procedure for developing and approving work programs”): changes in new teaching methods, additions to basic and additional literature, etc.

The content of the disciplines of the program, taking into account pedagogical technologies and methods to ensure their relevance, is discussed by the composition of the PCC at its meeting. Then the EMC, which is guided in its activities by the Regulations “On the ISITO Educational and Methodological Council”, considers the content of the disciplines for subsequent approval.

Strengths:

1. The formulated tasks of educational programs are consistent with the mission and development strategy of the Institute, as well as the requirements of the SES.

2. The goals and learning outcomes reflect the requirements of the State Educational Standard, the educational goals of the EP and are developed jointly with representatives of employers and other interested parties through the organization of round tables and meetings.

3. Curricula and programs of disciplines undergo a phased review and approval at the methodological council, the meeting of the department, the educational and methodological commission of the faculty and are approved by the dean and head of the educational department.

4. The teaching load and the laboriousness of the educational work meet the regulatory requirements.

5. Providing students (students) with a place for students to pass all types of practice provided for by the training program. Goals, tasks, the procedure for passing through all types of practices are defined in the Regulations on the organization of practices for ISITO students.

6. The content of the disciplines of the program, taking into account pedagogical technologies and methods to ensure their relevance, is discussed by the teaching staff at a meeting of structural divisions. Then the EMC, which is guided in its activities by the Regulations “On the ISITO Educational and Methodological Council”, considers the content of the disciplines for subsequent approval.

Weak sides:

1. The lack of data on the specific changes made to the curricula and programs of disciplines, taking into account the recommendations of interested parties.

2. Involving students in the research work of teachers and the use of research results in the educational process at the development stage.

Recommendations:

1. Describe and post on the website about the specific changes made to the curricula and programs of disciplines, taking into account the recommendations of interested parties.

2. Strengthen the work on attracting students to the research work of teachers and using the results of research in the educational process.

**Standard 3.
PERSON-ORIENTED
(STUDENT CENTERED) LEARNING,
TEACHING AND EVALUATION**

The priority direction of ISITO is the creation of conditions for self-development and self-realization of students, the disclosure of their creative potential, which provides the ability to make

non-standard decisions, creative activity, successful promotion in professional and other fields of activity. Student-centered learning is designed to provide the necessary conditions for the development of the individual abilities of the student. Student-centered learning involves the use of various forms and methods of organizing educational activities that allow revealing the subjective experience of students.

In accordance with the "Regulations on Academic Mobility" and agreements concluded between ISITO and other educational institutions of the Kyrgyz Republic for 2019-2020, on the basis of a memorandum of mutual cooperation under the academic mobility program, 3 students were sent to study for a period of 1 month: Akynbek uulu I. st .gr. PR 17-01 to Batken State University; Joomartova N.Zh. st.gr. AD 19-01 to the Medical College. N.I. Piragova; Kubanychbekov A. senior gr. BD 18-01 in the Kara-Balta Technical and Economic College.

An agreement was signed with SE "Kelechek Bilim" for the installation and training of the information system "eBilim". Teaching staff of all structural subdivisions of ISITO were trained in the use of automated control systems <http://ebilim.isito.kg/Account/Login?ReturnUrl=%2F>.

In September 2016, at the initiative of the Rector of ISITO, Doctor of Economics, Professor Kubaev B.Kh. The Institute was replenished with a new structural subdivision - the Training and Simulation Center (UTS). The main task of the USC is the organization and implementation of educational, scientific and methodological work at the modern level, aimed at mastering the proper regulated professional knowledge and skills of students in accordance with the state educational standard for vocational education <https://isito.kg/studencheskaya-poliklinika/>.

To accompany the educational process, information technologies have been introduced, which are a means of enhancing the cognitive activity and creative potential of the students of the branch. Multimedia presentations are used by teachers of the branch at different stages of classes: when explaining new material, consolidating materials and checking students' independent work (SIW). Practical training is aimed at the formation of knowledge, skills and abilities to perform tasks and exercises.

The academic year is annually regulated on the basis of the schedule of the educational process. At the beginning of the study of the discipline, the teacher and curator announces the general rules within the discipline under study, the schedule for studying the academic discipline, a description of the types of current, boundary, intermediate control (study work) of the student, acquaints students with the content of the curriculum, goals, types, educational results that need to be achieved, with terms and forms of control. Also, the teacher brings to the attention of students the criteria for assessing knowledge, informs the student about the "Working program of the discipline", about the expected results and outcomes of the study.

Strengths:

1. Creation of certain conditions for self-development and disclosure of the creative potential of students.

2. Creation of training and simulation center, the main task of which is the organization and implementation of educational and scientific-methodical work at the modern level, aimed at mastering the proper regulated professional knowledge and skills of students in accordance with the state educational standard of vocational education.

3. The transparency of the assessment procedure is carried out in accordance with the developed regulation on the module-rating system. In the classrooms where exams are held, video surveillance cameras with audio recording function are installed, which allows you to control the

exam process. Also, ensuring objectivity during the IGA is achieved by including five people in the SAC (two of whom are invited from the outside).

4. Accommodation on the educational portal E-Bilim of information about the control system and learning outcomes of students of the branch. Continuous rating control of students' knowledge.

Weak sides:

1. The policy and practice of planning individual learning paths are poorly reflected. Students are poorly aware of flexible learning paths.

2. Weak international communication regarding the participation of students in international projects, grants, student exchange programs.

Recommendations:

1. Post on the website of the Institute the policy and practice of planning individual learning paths.

2. Activate participation of students in international projects, grants, programs, improve systems for monitoring the quality of educational programs.

Standard 4.
STUDENT ADMISSION, PERFORMANCE,
RECOGNITION AND CERTIFICATION

Citizens of the Kyrgyz Republic, foreign citizens and stateless persons permanently or temporarily residing in the territory of the Kyrgyz Republic, who have a basic general or secondary general education, are admitted to ISITO for higher and secondary vocational education. The norms that determine the conditions for enrollment, benefits for certain categories of citizens upon admission are established by the Law of the Kyrgyz Republic "On Education", the Admission Rules approved by the Ministry of Education and Science of the Kyrgyz Republic and the "Regulations on the Admissions Committee".

The admission committee works in two languages: Kyrgyz and Russian, and all introductory materials are also prepared in two languages. Applicants, depending on the chosen specialty, undergo a blank test. The regulation on blank testing defines the rules and provides conditions for testing.

For the 2020-2021 academic year, in connection with the COVID-19 pandemic, the admission of applicants was carried out online in accordance with the "Instructions for remote admission of applicants to educational organizations of secondary vocational education of the Kyrgyz Republic for the 2020-2021 academic year" developed in accordance with the order of the Ministry of Education and Science of the Kyrgyz Republic No. 585/1 dated 28 July 2020, this instruction outlines the selection and admission procedures, as well as a formula for calculating the total score for a ranked list.

On the site ISITO <https://isito.kg/dobro-pozhalovat/> posted "Rules for admission to structural divisions ISITO", agreed with the Ministry of Education and Science of the Kyrgyz Republic. The applicant, his legal representatives, parents have the right to get acquainted with the Charter of the university, its licenses and certificates, as well as other necessary information related to admission <https://isito.kg/category/doc-data/licensii-i-sertifikaty/>. When accepting places under an agreement with payment of tuition fees, the admissions committee acquaints the applicant and his legal representatives (parents) with the obligations and rights of the parties, the amount and procedure for paying tuition fees, and the possibility of providing benefits. Admission to the Institute (professional college) is carried out on the basis of the Decree of the Ministry of Education and

Science of the Kyrgyz Republic strictly in the specialty of education.

Foreign citizens must present to the selection committee a document on education equivalent to the state document on secondary general education or primary vocational education of the Kyrgyz Republic.

In order to ensure compliance with uniform requirements and resolve controversial issues in the evaluation of test items and protect the rights of applicants, the Institute creates an appeals commission. Applications of applicants for appeal are submitted within 24 hours after the announcement of the results of entrance examinations and are considered by the appeal commission with the participation of the applicant within one day. There have been no appeals filed in recent years.

To increase the level of security and identify the causes of various offenses when accepting applicants' documents, as well as when passing exams, a video surveillance system is used.

The procedures for the transfer, reinstatement and expulsion of students are regulated by the Regulations on the transfer, reinstatement and expulsion of students of the College of Economics and Service. This Regulation was developed in accordance with Regulation No. 467/1 dated 06/30/2004 "On the procedure for the transfer, restoration and expulsion of students of the organization of secondary vocational education of the Kyrgyz Republic"

After successfully passing the state exam, the document of education confirming the obtained qualification is a State Diploma, where the qualification is awarded by the decision of the State Attestation Commission. The diploma is issued to a person who has completed the full cycle of study (240 credits - 7200 hours) under the educational program of higher professional education and has successfully passed the state final certification based on the decision of the State Attestation Commission.

Secondary vocational education involves the training and retraining of mid-level specialists on the basis of basic general or secondary general education. Persons who have successfully completed training in secondary vocational education programs are awarded a qualification in the relevant specialty. Secondary vocational education programs are implemented in educational institutions of secondary vocational and higher professional education. On the basis of basic general education - 2 years 10 months; On the basis of secondary general education - 1 year 10 months.

Strengths:

1. Carrying out a unified policy for the formation of a contingent of students, creating favorable conditions for attracting students.
2. About objective recognition of qualifications and periods of study of prior education, which is an integral component to ensure the progress of students in their studies and to promote mobility.

Weak sides:

1. Insufficient work is carried out on academic mobility of students.
2. Lack of academic mobility of students under the 2+2, 1+3 and 3+1 programs.

Recommendations:

1. Activate student academic mobility.
2. Carry out work on the conclusion of cooperation agreements with universities of neighboring countries on academic mobility of students 2 + 2, 1 + 3 and 3 + 1 with various payment options.

Standard 5.

**TEACHER
AND TRAINING AND AUXILIARY COMPOSITION
AND EFFICIENCY OF TEACHING**

Teaching staff (TS) and teaching support staff carry out their activities in accordance with the requirements of the Law "On Education of the Kyrgyz Republic", the Labor Code of the Kyrgyz Republic Article 58, the ISITO Charter, internal Regulations, appointment orders, as well as the Collective Agreement between the administration and the ISITO staff .

When appointed to a position, the principle of competitive selection is observed with the participation of the management of the structural unit and the personnel department. Promotion of employees is carried out, as a rule, based on the results of a regular (annual) assessment and informing the management of the personnel department about the latest scientific and practical achievements and new software products in the field of assessment and certification of personnel, provided for in the duties of the chief OK specialist (clause 3.13) . When moving an employee from one position to another, both the interests of the employee and the interests of ISITO are taken into account. The possibility of replacing the employee in the previous position and the compliance of the employee's qualifications with the requirements of the new position are being considered. It is not allowed, as a forced retention of an employee in his previous position,

The labor activity of the PS and teaching and support staff in ISITO is carried out under an employment contract. In the 2018-2019 academic year, certification of the teaching and auxiliary and teaching staff was carried out, in order to improve the level of the qualitative composition of the institute, and an agreement was concluded for the period until 2021. Minutes No. 6 dated June 12, 2018

The qualification level of the PS in the specialties corresponds to the positions and requirements occupied, as evidenced by diplomas of education in the specialty, experience and length of service (entries in work books), as well as skills and knowledge that contribute to the effective organization of educational, educational, methodological and educational processes of this educational programs. The administration provides employees with conditions for advanced training.

To improve the qualifications of teachers, the Faculty of Pedagogical Excellence of ISITO, and the educational and methodological commission conduct short-term thematic trainings, problematic seminars, master classes, open classes, conferences, participation in a group of collegiate discussions, writing scientific articles, etc.

In addition, for all novice teachers at the Faculty of Pedagogical Excellence, formed by order of the rector No. 10-i \ 04-108 of January 12, 2011, in accordance with the license of the Ministry of Education and Science of the Kyrgyz Republic No. LE170000047, registration number 17\0003, the following advanced training courses are provided:

- pedagogical skills - the use of credit technologies in education;
- pedagogical skill - the culture of speech and communication in pedagogical activity, the basics of pedagogical skill, pedagogical methods and teaching technologies;
- the basics of the development of teaching materials, work programs, syllabuses based on a competent approach;

The main component of the employee motivation system is the mechanism of monetary remuneration for work. Monetary remuneration at ISITO consists of two parts: a permanent guaranteed part, which acts as an official salary, and a variable part, which is a function of the performance of the employee himself, his department and the entire university as a whole.

By order of the Rector No. 01-3/144 dated 01.10.2019, in honor of the International Teachers' Day, individual employees and teaching staff of ISITO were awarded the ISITO Certificate of Honor and letters of thanks.

Strengths:

1. The qualification level of teaching staff in the specialties corresponds to the positions and requirements occupied, as evidenced by diplomas of education in the specialty, experience and length of service;
2. The administration of the institute provides teaching staff with conditions for advanced training, favorable working conditions for teaching staff and employees;
3. Strong motivation of employees through monetary rewards for work;
4. Monitoring the satisfaction of students and parents;
5. There is a rating system to motivate the professional and personal development of teachers.

Weak sides:

1. Lack of academic mobility of teaching staff;
2. Weak participation of teachers in joint international projects, foreign internships.

Recommendations:

1. Strengthen work on the development of academic mobility of teaching staff.
2. Strengthen work on the participation of teaching staff in republican and international competitions with grant funding.

**Standard 6.
EDUCATIONAL RESOURCES
AND STUDENT SUPPORT SYSTEM**

ISITO provides students with the necessary material resources (library funds, computer classes, educational equipment, other resources). There is a library with a total area of 103.45 sq.m, the number of seats - 22. The general library fund consists of 19098 copies. textbooks. Books on medicine 3237 pcs. Educational literature - 26,292 copies, fiction - 2025 copies. The number of periodicals consists of 7 newspapers and 5 magazines. Remote access to electronic library resources is provided through a free electronic library system www.e.lanbook.com.

The library uses the library fund in the form of CD-ROM electronic media (digitized) and on computers. Computer software complies with the requirements of the state standard for technical and software training. The institute has 101 computers: 34 of them are for computer classes. 42 computers are connected to the Internet.

The Institute is equipped with network peripherals from TP-Link, Ubiquiti - available to students and staff. Network peripherals include: network switches, Wifi routers. Computers are connected to the Internet, there is free access to network resources. Practical training is carried out in computer classes, specialized laboratories. Remote access to electronic library resources is provided through a free electronic library system www.e.lanbook.com.

In preparation for practical classes, students actively work with sites www.alleng.ru, www.koob.ru.

In 2019, the House of Student Creativity was opened for students to spend their leisure time, organize and participate in various events. The total area is over 900 sq.m.

The ISITO Professional College conducts educational activities in a building with a total area of 4619,4 sq.m. There is ownership of the building. There is a sufficient area for conducting

educational activities and conditions that meet all sanitary, fire safety requirements, as well as the requirements of labor protection and safety. ISITO has at its disposal: a large assembly hall (BAZ) of 139.25 sq.m for 200 seats and a conference hall of 60.7 sq.m for 50 seats (building No. 3). There are also 7 lecture halls, which ensures the continuity of theoretical classes. The college has 509 computers, equipped with 9 computer classes for 161 jobs used in the learning process, the college is equipped with a local area network and is connected to the Internet. In 2018, a Telecentre was created to train students and teaching staff.

In a timely manner, at least once a year, the building undergoes cosmetic repairs, as well as, as necessary, other types of repairs with the replacement of outdated windows, doors, etc. The building has an autonomous heating system. Heads of structural subdivisions have offices with equipped workplaces, where the optimal light and thermal conditions are observed. The technical condition and level of equipment of workplaces, according to the conclusion of the state environmental expertise of the Environmental Passport of ISITO LLC No. E02 / e62B dated May 22, 2018, meets the established requirements. On the territory of the site there are: the main building, building No. 1, building No. 2, an administrative building with a conference room and a dining room, an educational and laboratory building, a financial and economic building, an educational assimilation center (clinic), a gazebo, a lawn.

Heating in the buildings is carried out by 6 electric boilers with a capacity of 35 kW each. Ventilation of the object is provided with a natural impulse. To create comfortable conditions in office premises, domestic air conditioners of the "winter-summer" type are installed. ISITO is supplied with water from the city water supply network, in accordance with the agreement with the Bishkek Vodokanal PES.

Medical examination and service for students is provided by the student polyclinic. For medical care of students there is an Agreement with the FMC. The Institute has a medical office at the Training and Assimilation Center, where first aid and other services are provided.

Social support for students - benefits are provided to students for paying the contract. Applicants with disabilities and those in a difficult life situation, namely persons with disabilities who, according to the conclusion of a medical and social examination, are not contraindicated in studying at a university in their chosen field of study and orphans and children left without parental care can receive payment benefits for training by the decision of the preferential commission.

Decisions on the provision of benefits are made by a commission formed by the order of the rector based on financial capabilities. Meetings of the Benefits Commission are held once per academic year. Applications for benefits are submitted to the Commission on benefits in accordance with the decision of the Academic Council. Based on the protocol No. 1 of the meeting of the commission for the provision of tuition benefits, by order of the rector No. 01-3 / 253 dated February 27, 2020, a benefit was provided to 50% - 7 students, 30% - 12 students, 25% - 3 students.

Strengths:

1. There is sufficient space for educational activities and conditions that meet all sanitary, fire safety, and labor protection and safety requirements.
2. Achievements achieved by ISITO students in sports and other mass cultural and social events.
3. The presence of the House of Student Creativity for leisure activities and the realization of the creative abilities of students.
4. Granting benefits for education to orphans.
5. The material and technical base meets modern requirements.

Weak sides:

1. Lack of hostels for students, a gym for physical education lessons, as well as a first-aid post and a canteen (in branches).
2. Absence of a psychological service in ISITO.
3. Small library fund in the regional offices (branches) of ISITO.

Recommendations:

1. In the long-term plan, provide for the construction of dormitories for students and a sports (gym) hall for conducting physical education lessons. Provide a first-aid post and a dining room (or buffet) in the branches.
2. Open a psychological service.
3. To increase the library fund in the regional offices (branches) of ISITO.

Standard 7.
PLANNING AND MANAGEMENT
FINANCIAL RESOURCES

The financial resources of ISITO are intended for the functioning and implementation of the strategy and policy of the Institute. They are aimed at ensuring sustainability and optimizing costs. The principles of distribution of financial resources and the formation of tangible assets are consistent with the mission and goals of the Institute, including the creation of favorable social conditions for the teaching staff, students and employees of the Institute, strengthening the material and technical base and infrastructure of the educational process, and ensuring financial stability for the implementation of strategic goals. When carrying out its financial activities, the Institute is guided by regulatory legal acts of republican significance and local documents developed by the Institute.

The main financial resources of the institute are extra-budgetary (special) funds: received for the provision of secondary and higher vocational education on a fee basis, in accordance with the Regulations on the formation and application of tariffs for paid educational services in Kyrgyzstan, approved by government decree No. 300 dated May 18, 2009, the price list of tariffs for paid educational services provided by an educational organization, as well as its structural divisions, is approved by the head of the educational organization.

In order to provide material and social support to students and staff, the Institute provides assistance (support) of a different nature, which is provided in accordance with the main priorities of strategic development ISITO, Regulations on preferential education in ISITO <https://isito.kg/polozheniya/>

Benefits for students. All issues related to the provision of benefits in paying for tuition at the Institute are within the competence of the commission for the provision of benefits. The student applies the appropriate package of documents to the commission through the dean or director. The regulation on preferential education at ISITO, approved by the RS (protocol No. 1 dated October 25, 2019), defines the following types of benefits for education: 25%, 50%. Benefits are provided to orphans, people with disabilities since childhood, people with disabilities of groups 1 and 2. Conditions of preferential payment for tuition are provided on the basis of the application of the student or his guardian with the relevant resolution of the Rector of ISITO.

Material aid is paid to ISITO staff members on the basis of an order on personnel, prepared at the request of an employee with visas of vice-rectors, heads of structural divisions and supporting documents.

ISITO budget planning is carried out after analyzing the actual expenses and incomes for the previous year, by considering applications from the structural divisions of the Institute for the acquisition of works and goods for the effective functioning of the relevant division, including educational programs: the acquisition of certain works, goods and services, as well as carrying out the current expenses of a mandatory nature.

When compiling summary information, the applications of the Institute's departments are submitted for preliminary consideration and coordination with the relevant departments of the Institute, the priority of the planned expenses is determined, then agreed with the founders and the Academic Council of the Institute, this ensures a certain transparency in the planning of expenses. After determining and agreeing on the planned costs, estimates of income and expenses for each type of service are compiled, which are accumulated in the summary estimate of the Institute. According to the approved estimate of income and expenses for the calendar year, which is posted on the Institute's website <https://isito.kg/report/>.

Control over the distribution of financial resources is carried out on the basis of the approved cost estimate. Quarterly reports are submitted on the implementation of the cost estimates for funds interterritorial department of the Ministry of Finance of the Kyrgyz Republic for Pervomaisky district, as well as annual reports are posted on the website of the institute <https://isito.kg/report/>.

Every year, the chief accountant of ISITO provides information on the financial and economic activities of the Institute to the Academic Council.

Bonus is carried out on the basis of an individual assessment by the ISITO administration of the work of each employee and his personal contribution to ensuring the implementation of the institute's statutory tasks and contractual obligations. <https://isito.kg/stimulirovanie-pps-i-sotrudnikov/>. In addition, significant funds are allocated for the maintenance and service of the Institute. Annual expenditures on utilities, maintenance and capital repairs account for an average of 0.5% of the Institute's total expenditures.

Thus, the financial and economic activity of ISITO is aimed at ensuring the sustainability and solvency of ISITO for its obligations, at increasing income, stable wages and strengthening the material and technical base.

Strengths:

1. The distribution of financial resources and the formation of tangible assets correspond to the mission and goals of the Institute, including the creation of favorable social conditions for the teaching staff, students and employees of the Institute, strengthening the material and technical base and infrastructure of the educational process, and ensuring financial stability for the implementation of strategic goals.

2. In order to provide material and social support to students and staff, the Institute provides assistance (support) of a different nature, which is provided in accordance with the main priorities of strategic development.

Weak sides:

1. Expenses associated with research activities are not provided.

Recommendations:

1. Provide for the costs associated with research activities.

INFORMATION MANAGEMENT AND BRINGING IT TO THE PUBLIC

One of the important and traditional forms of public awareness of the work of ISITO is the website <http://www.isito.kg>, and the following social networks:

https://www.instagram.com/isito_official/,

<https://www.facebook.com/>, <https://www.youtube.com/>.

<http://isito.kg/normativno-pravovye-akty-isito/polozhenie-o-provedenii-tekushhego-kontrolya/>

All information on the website of the institute is published and updated by a web engineer.

The website of the institute contains official information on the main activities of ISITO, the mission, goals and objectives of the university, statutory documents, licenses, certificates, educational activities of the Institute, information about the work of faculties, departments, professional and medical colleges, departments and other structures, as well as information about events involving students. There is a professional college section in the site structure, which consists of six subsections. The information in this section is constantly updated as needed.

In the subsection "Educational and methodological complexes" in the open access on the site, syllabuses and teaching materials for disciplines are displayed, which contain the goal and objectives of the discipline (modules), formed competencies, as well as a list of (expected) learning outcomes for the discipline (module) (knowledge, possession skills).

The collection and analysis of the above information is carried out through effective communications within ISITO. This is the relationship of all structural divisions of ISITO through the teachers' council, student council, Academic council, employers and parents. On the part of the administration, this is mainly the collection and storage of the entire range of cases that regulate the organization of the educational process in ISITO (the ISITO Charter, the Model of the State Educational Standards of the SPO, working curricula, personal files of teachers, orders, approved work programs, position of work) <http://isito.kg/plany-work/>.

On the part of students, this is filling out applications and questionnaires to organize feedback. The analysis of the received information is usually carried out by program managers and the administration of ISITO. Communication with students takes place during personal meetings, by phone, internal distribution via corporate e-mail, social network chats, as well as through the WhatsApp messenger.

On the part of teachers, this is the provision of documentation to the ISITO administration, the formation of an educational and methodological base, communication with program managers, which are carried out via the ISITO mailing list, by phone or e-mail. Face-to-face meetings, conversations and whatsapp is also used for communication. Also, ISITO teachers are actively involved in the professional orientation of the institute. To do this, a career guidance plan is drawn up and the territories and educational organizations where career guidance is to be carried out are determined.

The ISITO website also contains promotional materials: leaflets, booklets and brochures that help the public to get information about ISITO. The ISITO leadership is also actively informing the public through the media. Advertising and promotional work is carried out.

ISITO has a multi-channel feedback system focused on students, employees and stakeholders on the basis of the Regulations "On the" Helpline and E-mail "on Anti-Corruption Issues" and "On the "Box for Letters and Suggestions" for written requests from students, parents and employees." Feedback forms are: helpline and e-mail; "box for letters and proposals", as well as the ISITO website.

The management of the educational organization is carried out in ISITO using the e-bilim automated management system(<http://ebilim.isito.kg/>).AND information system provides automation of training students, the activities of teachers, the educational department of the Institute, the educational part of the college and other departments of ISITO: recording the movement and progress of students for the entire period of study, planning the content, recording and monitoring the educational process, the implementation of curricula, staff, etc.

Strengths:

1. The official website of the institute is successfully functioning <https://isito.kg>. This site reflects general information about the Institute, goals and objectives, information about each division of ISITO.

2. Actively informing the public about their activities through the media.

Weak sides:

1. Since the website is the most effective tool for informing the general public, including the international community, the official website of ISITO is not available in the state and English languages.

2. Poor dissemination of relevant information to stakeholders.

Recommendations:

1. Provide an opportunity to provide relevant information to the general public in the state and English languages through the ISITO website.

2. Develop a program to disseminate information to stakeholders.

v.RECOMMENDATIONS FOR IMPROVING ISITO ACTIVITIES

- Studying and using the experience of other universities and educational programs to involve stakeholders in reviewing and making changes to learning outcomes;
- Involvement of graduates with professional experience in the development and implementation of quality assurance policies through the Alumni Association;
- Solve the issue of building a sports hall and a canteen in the branches;
- Activation of work to involve students of higher professional education in research work;
- Publication of the decisions of round tables with the participation of stakeholders on the ISITO website;
- Create a barrier-free environment for the access of students with disabilities;
- To increase the library fund in ISITO branches;
- Strengthen the work on the internship of teaching staff in the leading countries of near and far abroad;
- In order to improve the site, post information in Kyrgyz and English;
- Strengthen the use of procedures for independent evaluation of learning outcomes through participation in the Open International Internet Olympiads;
- Improve activities for the revision and amendment of the educational program, in accordance with the Regulation "On the procedure for the development, approval and updating of the BEP HPE";
- Strengthen the work on the analysis of the monitoring of learning outcomes;
- Activate student academic mobility;
- Implement the results of scientific research and achievements of the teaching staff in the educational process;
- For the purpose of further development, increase the number of students to the maximum number fixed in the licensing requirements;
- Strengthen the work on the participation of students and teaching staff in international projects and programs;
- Invite high-level specialists to conduct master classes, training seminars, guest lectures for students;
- In order to determine the level of demand for graduates and identify in-demand specializations and competencies of graduates, strengthen the annual monitoring of stakeholders;
- In connection with the transition to a two-level training of personnel with higher professional education, it is advisable to open a master's program;
- Create the activity of a psychological service in order to provide psychological assistance to students and staff of ISITO;
- To intensify the research work of students in the areas that are currently in demand;
- Attract personnel with a scientific degree in order to improve the quality of the teaching staff;
- Develop a plan and schedule of activities aimed at strengthening weaknesses.

Based on the analysis of the self-assessment report, submitted documents and information, the visit of the EEC, as well as interviews with representatives of professional communities, students, alumni, employees and management of the educational organization, the External Expert Commission concluded that the educational activities of ISITO meet the standards and criteria of AA "Sapattuu beat." However, there remain areas that need to be improved.

Among the main strengths of the educational activities of ISITO, the Expert Commission would like to note the highly qualified staff, which ensures the possibility of implementing educational programs; strong and dynamically developing material and technical base; close relationship with organizations that provide places for students to practice.

CONCLUSION

Based on the foregoing, the Expert Commission considers that the accredited educational organization "Institute of Modern Information Technologies in Education" corresponds to the status of "Institute", and recommends accrediting the Institute of Modern Information Technologies in Education with the condition of post-accreditation monitoring for a period of 5 years.

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Kasymov Turatbek Mugalimovich



Deputy Chairman of the Commission:

Rasulova Nazgul Kerimbaevna

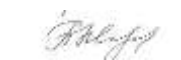


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